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Ministry of Science and Higher Education of the Russian Federation
Federal State Budgetary Educational Institution
of Higher Education
" A. N. Kosygin Russian State University
(Technologies. Design. Art)"

Master

's degree **APPROVED**
by the Rector

V. S. Belgorodsky

24.04.2025.

**MAIN PROFESSIONAL EDUCATIONAL PROGRAM
OF HIGHER EDUCATION**

Level of education	Master
's degree Direction of training	38.04.02 Management
Orientation (profile)	Project management
Graduate qualification	Master
's degree Form of study	full time

Head of the Educational and
methodological Department _____ E. B. Nikitaeva
Head of the Department of _____ E. S. Bokova

Magistracy

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1. GENERAL CHARACTERISTICS OF THE EDUCATIONAL PROGRAM

1.1. Goals and objectives of the educational program

Main professional educational program in the field of training 38.04.02 Management, orientation (profile) Project management in business (hereinafter referred to as the educational program, OPOP), implemented at the Federal State budgetary educational institution of Higher education "A. N. Kosygin Russian State University (Technologies. Design. Art) (hereinafter referred to as the university), is a set of basic characteristics of education (volume, content, planned results), organizational and pedagogical conditions, technologies for implementing the educational process, assessing the quality of graduate training in this area of training, forms of certification, which is presented in the form of a curriculum, calendar curriculum, work programs of academic disciplines (modules), practice programs, assessment and methodological materials developed and approved taking into account the needs of the labor market.

The purpose of developing an educational program is to:

- ~ methodological support for the implementation of the Federal State Educational Standard for Higher Education in this area of training, organization and control of the educational process, ensuring the quality of professional training of students;

- ~ implementation of a single task with the educational process to educate a highly moral, socially-oriented, spiritually developed and physically healthy person.

The purpose of the educational program is to:

- ~ training of masters in Management, who have a complex of knowledge, including issues of project management and implementation of business processes;

- ~ formation of students' universal, general professional and professional competencies in accordance with the requirements of the Federal State Educational Standard for Higher Education, taking into account the specifics of the university's scientific and educational school and the actual needs of the relevant field of work in personnel with higher education;

- ~ formation of the ability of continuous professional education and self-development, ensuring a variety of educational opportunities for students that contribute to professional and personal growth, professional career planning and competitiveness in the labor market;

- ~ formation and development of personal and professional qualities of students that allow them to build a flexible individual trajectory of professional career, taking into account the specifics and variability of labor market conditions;

- ~ creation of conditions for self-determination and socialization of students on the basis of socio-cultural, spiritual and moral values and rules and norms of behavior adopted in Russian society in the interests of the individual, family, society and the state, formation of students' sense of patriotism, citizenship, respect for the memory of the defenders of the Fatherland and the exploits of the Heroes of the Fatherland, law and order, to the next generation, mutual respect and respect for the cultural heritage and traditions of the multinational people of the Russian Federation, nature and the environment.

The educational program is based on a competency-based approach to expected learning outcomes and is focused on solving the following tasks:

- ~ ensuring high-quality professional training of graduates in the field of professional activity established by clause 2.1 of the educational program;

- ~ acquisition of students' knowledge, skills and (or) experience of activities that characterize the process of forming the competencies established by the educational program and ensure the achievement of the planned results of program development;

- ~ focus on a multi-level education system and continuity of professional development, ensuring the design of a further educational route;
- ~ ensuring the innovative nature of training based on the optimal balance between established traditions and modern approaches to the organization of the educational process;
- ~ meeting the needs of society and the state for fundamentally educated and harmoniously developed specialists who possess modern technologies in the field of professional activity;
- ~ students receive both fundamental knowledge and practical training in the declared field;
- ~ search, analyze and evaluate information sources for creative and research projects in the field of project management;
- ~ analysis of current trends in consumer behavior and product promotion in various markets;
- ~ development of project activities in business, marketing, advertising.

1.2. Forms of training

Training in the educational program is carried out in full-time and part-time form.

1.3. Scope of the educational program

The scope of the educational program is 120 credit units (hereinafter referred to as z.e.) and includes all types of contact and independent work of students.

When implementing the educational program, students are provided with the opportunity to master elective subjects (modules) and elective subjects.

Optional subjects (modules) are not included in the scope of the educational program.

1.4. Language of education

The educational program is taught in English.

1.5. Term of obtaining an education in the educational program

The term of obtaining education under the educational program, including holidays provided after passing the state final certification, regardless of the educational technologies used, is:

full-time education - 2 years

1.6. Certification forms

Quality control of the development of the educational program includes current monitoring of academic performance, intermediate certification of students and state final certification of students.

Current monitoring of academic performance provides an assessment of the course of mastering disciplines and passing practical training, is carried out in order to obtain operational information about the quality of learning material, manage the educational process and improve the methodology of conducting classes, as well as encourage independent work of students.

Forms and procedures for current monitoring of students' academic performance are provided for in the discipline's work program and practice program.

Intermediate certification of students is designed to assess the intermediate and final results of training in disciplines and practical training, including the results of course work.

The forms of conducting an interim assessment are determined by the curriculum.

The forms, assessment system, procedure for conducting intermediate certification of students, including the procedure for setting the deadlines for passing the relevant tests for students who have not passed intermediate certification for good reasons or who have academic arrears, as

well as the frequency of conducting intermediate certification of students are established by local regulations of the university.

The state final certification includes:

- Preparation for the defense procedure and defense of the final qualification work

1.7. Implementation of an educational program for the disabled and persons with disabilities

The University provides equal conditions in obtaining higher education for disabled people and persons with disabilities, the possibility of adapting an educational program that takes into account the peculiarities of their psychophysical development, individual opportunities, taking into account an individual rehabilitation program or recommendations of the psychological, medical and pedagogical commission, and, if necessary, providing correction of developmental disorders and social adaptation of these persons.

Transfer to an adapted educational program is made upon personal application of disabled people and persons with disabilities.

The main professional educational program is adapted for disabled people and persons with disabilities, taking into account their state of health.

2. CHARACTERISTICS OF THE GRADUATE'S PROFESSIONAL ACTIVITY

2.1. General description of graduates ' professional activities

Graduates can carry out professional activities in other areas of professional activity and (or) areas of professional activity, provided that their level of education and acquired competencies meet the requirements for the qualification of an employee (from the Federal State Educational Standard for Higher Education 3++).

As part of the development of the educational program, graduates are prepared to solve the following types of professional tasks:

organizational and managerial level

analytical report

List of the main objects (or areas of knowledge) of professional activity of graduates:

- scientific information, results of domestic and foreign research in relation to the field of project management in business;
- analytical processes and tools for monitoring the activities of the organization and market participants, tracking and analyzing the disturbing impact of the external environment, including the processes of globalization and integration in modern conditions and their impact on the project activities of the company;
- processes of analysis, planning, implementation and control over the implementation of marketing plans in various fields;
- management decisions in the field of goods, prices, marketing communications, marketing channels, organization of work of contact personnel, control over the formulation of marketing activities, as well as organization and maintenance of internal corporate culture;
- understanding the intersectoral and interdisciplinary nature of marketing activities;
- use of information technologies and systems to establish and maintain relationships with consumers and other audiences of influence;
- methodology and practical technologies of marketing and project activities.

3. PLANNED RESULTS OF THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

As a result of mastering the components of the main professional educational program, the graduate should have formed all the competencies established by the educational program: universal, general professional and professional.

The set of competencies established by the educational program provides graduates with the ability to carry out professional activities in the specified areas of professional activity and solve professional tasks in accordance with the types indicated above.

The results of training in disciplines (modules) and practices are correlated with indicators of achievement of competencies and are planned in the corresponding work programs of academic disciplines and practices.

3.1. Universal competencies of graduates and indicators of their achievement

Name of the category (group) of universal competencies	Code and name of the graduate's universal competence	Code and name of the indicator of achievement of universal competence (ID-MC)
System and critical thinking	of the CC-1. Able to perform critical analysis of problem situations based on a systematic approach, develop an action strategy	ИД-УК-1.1 Analyze problem situations based on a systematic approach ИД-УК-1.2 Search for solutions to a problem situation based on various sources of information, brainstorming team ИД-УК-1.3 Development of a team strategy to achieve the goal, forecast the expected result, assess its impact on the effectiveness of planned activities
Development and implementation of	management-2. Able to manage a project at all stages of its life cycle	ИД-УК-2.1 Applying a project approach to management ИД-УК-2.2 Highlighting the stages of work on a project and defining the role and tasks of the project team at all stages of its life cycle
Teamwork and leadership	Management-3. Able to organize and manage team work, developing a team strategy to achieve the goal	ИД-УК-3.1 Choice of leadership style depending on the goal, tasks and working conditions, formation of effective leadership skills ИД-УК-3.2 Identification of features and conditions for the formation of effective teams, organization of team interaction at different stages of the team life cycle
Communication	of the Management Code-4. Ability to apply modern communication technologies, including in a foreign language (s), for academic and professional interaction	ИД-УК-4.1 Preparation and editing of various academic texts ИД-УК-4.2 Readiness to participate in professional discussions and competent use of business, oral and written communication ИД-УК-4.3 interpersonal business communication skills, including in foreign languages using professional language skills forms and means
of cross-cultural interaction	of the Criminal Code-5. Ability to analyze and take	ИД-УК-5.1 Adequate consideration of the peculiarities of behavior of people of different

Name of the category (group) of universal competencies	Code and name of the graduate's universal competence	Code and name of the indicator of achievement of universal competence (ID-MC)
	into account the diversity of cultures in the process of cross-cultural interaction	social and cultural status in the process ИД-УК-5.2 of interaction Interaction skills in the context of cross-cultural communications
Self-organization and self-development (including healthprotection)	UK-6. Ability to determine and implement priorities of their own activities and ways to improve them based on self	ИД-УК-6.1 -assessment Adequate and critical assessment of their own role as a subject of professional activity ИД-УК-6.2 Setting and solving problems of personal and professional growth based on self ИД-УК-6.3 -assessment Skills in expanding their own cognitive competencies based on self-assessment and personal development plan

3.2. General professional competencies of graduates and indicators of their achievement

Name of the category (group) of general professional competencies	Code and name of general professional competence	Code and name of the indicator of achievement of general professional competence (ID-OPK)
Solving professional tasks	of OPK-1. Able to solve professional problems based on advanced knowledge of economic, organizational and managerial theory, innovative approaches, generalization and critical analysis of management practices	ИД-ОПК-2.1 Analysis and application of the results of generalization of the best domestic and foreign management practices, knowledge of the theoretical and methodological foundations of economics, organization and management in solving practical problems of professional activity ИД-ОПК-2.2 Finding solutions to professional problems
OPK-2 data collection and processing using modern management technologies	. Able to apply modern techniques and methods of data collection, advanced methods of data processing and analysis, including the use of intelligent information and analytical systems, in solving management and research tasks	ID-OPK-2.1 Selection of tools for data processing, systematization and analysis, their visualization corresponding to the content of professional tasks ID-OPK-2.2 Application of interpretation skills results obtained and preparation of objective conclusions, presentation of research results using
the decision-making software	OPK-3. Able to independently make sound organizational and managerial decisions, evaluate their operational and organizational effectiveness, social significance, and ensure their implementation in a complex (including cross-cultural) and dynamic environment	ID-OPK-3.1 Identifying and formulating problems in the organization's activities, developing management decisions and justifying them from the socio-economic perspective efficiency assessment, taking into account the cross-cultural environment of the ID-OPK-3.2 Assessment of the consequences of implementing the formed solutions, taking into account the

Name of the category (group) of general professional competencies	Code and name of general professional competence	Code and name of the indicator of achievement of general professional competence (ID-OPK)
		economic, social and environmental responsibility of business
Management of	the OPK-4 activity is able to manage project and process activities in the organization using modern management practices, leadership and communication skills, identify and evaluate new market opportunities, develop strategies for creating	ID-OPK-4.1. a Classification of development strategies, identification of methods for finding ideas about new areas of activity of the ID-OPK organization-4.2. ID-OPK-4.2. Assessment of new market opportunities, taking into account the organization's availability of resources and existing competencies
Research work	OPK-5. Able to generalize and critically evaluate scientific research in management and related fields, carry out research projects	ID-OPK-5.1 Selection of research methods, technologies and tools, conduct constructive and critical analysis of scientific works, formulate conclusions. ID-OPK-5.2. Application of general scientific and special methods used in applied and fundamental research in accordance with the direction of the master's program

3.3. Professional competencies of graduates established by the university independently on the basis of professional standards, and indicators of their achievement

Name of professional standards	Code, name and level of qualification of generalized labor functions (OTF), which the educational program is focused	on Code and name of labor functions (TF), which the educational program is focused	on Name of professional competencies, the formation of which allows the graduate to perform generalized labor functions	Code and name of the indicator of achievement of professional competence (ID-PC)
Type of professional activity tasks: organizational and managerial				
			PC-1. Able to perform strategic management of production planning processes.	ID-PC-1.1. Organization of work on forming forecasts of production processes on the strategic and tactical horizons of managerial decision-making in order to determine the needs of markets for products. ID-PC-1.2. Ensuring the conditions required for project activities based on long-term and medium-term market development forecasts.
			PC-2. It is able to identify opportunities for production development and identify threats and risks associated with business processes.	ID-PC-2.1. Systematization of risks related to the implementation of business projects, identification of effective methods of decision-making in conditions of uncertainty. ID-PC-2.2. Identification of promising opportunities for using technologies in the strategic perspective.
			PC-3 is able to apply a project-based approach in the implementation of professional activities, building business cross-cultural communication and teamwork based on the principles of systematic critical thinking, interaction, self-organization and self	-development ID-PC-3.1 Readiness to participate in discussions on professional topics, competent use of professional terminology. Skills of interpersonal business professional communication, including with foreign colleagues ID-PC-3.2 Adequate and critical assessment of one's own role in the professional community. Setting and solving problems of professional growth based on self-development and expanding one's own professional competencies

Name of professional standards	Code, name and level of qualification of generalized labor functions (OTF), which the educational program is focused	on Code and name of labor functions (TF), which the educational program is focused	on Name of professional competencies, the formation of which allows the graduate to perform generalized labor functions	Code and name of the indicator of achievement of professional competence (ID-PC)
				ID-PC-3.3 Analyzing problematic professional situations and searching for solutions to them based on various sources of information, brainstorming. Development of a team strategy, forecasting the results of its application in solving professional tasks

4. STRUCTURE AND CONTENT OF THE EDUCATIONAL PROGRAM

4.1. Structure and scope of educational programs

Structure of the Master		's program Scope of the Master
's program Block 1	Disciplines (modules)	67
Block 2	Practice	44
Block 3	State final certification	9
Master's degree program volume		120

4.2. The content and organization of the educational process in the implementation of this educational program are regulated by the following basic documents:

- ~ curriculum and calendar training schedule;
- ~ working programs of academic disciplines and practices;
- ~ evaluation and methodological materials;
- ~ GIA program;
- ~ local regulations of the University.

4.3. Scope of the mandatory part of the educational program

The mandatory part of the master's degree program includes disciplines (modules) and practices that ensure the formation of general professional competencies defined by the Federal State Educational Standard for Higher Education. Disciplines (modules) and practices that ensure the formation of universal competencies defined by the Federal State Educational Standard for Higher Education, as well as professional competencies determined by the Organization independently, can be included in the mandatory part of the master's program and (or) in the part of formed by participants in educational relations

The volume of the compulsory part of the educational program is not less than 15% of the total volume of the educational program, without taking into account the volume of the state final certification.

4.4. Scope of contact work for the educational program

The volume of contact work on the educational program for the entire period of study is: for full-time education, 27.8% of the total amount of time allocated for the implementation of disciplines (modules).

4.5. Types and types of practices

The educational program includes training and production practices.

Types of academic practice of the educational program:

Educational practice. Introductory practice

Types of production practices:

- ~ Production practice. Practice in the field of professional activity.
- ~ Production practice. Pre-graduate practice
- ~ Production practice. Research project 1
- ~ Production practice. Research project 2
- ~ Production practice. Research project 3
- ~ Production practice. Research project 4

4.6. Curriculum and academic calendar

The curriculum and calendar training schedule of this basic professional educational program are approved in accordance with the established procedure.

The curriculum contains a list of disciplines, practices, forms of intermediate certification, types of state final certification of students, other types of educational activities, indicating their volume in credit units, the volume of contact work in academic hours, the sequence and distribution by training period.

The curriculum includes the mandatory part and the part formed by the participants of educational relations.

Training sessions in the following disciplines: current, intermediate certification of students and state final certification of students are conducted in the form of contact work and in the form of independent work of students, in other forms. Practice – in the form of contact work and in the form of independent work of students. Contact work can be classroom, extracurricular, or conducted in an electronic information and educational environment.

Curricula are formed according to the forms of study and years of enrollment.

The correspondence of the formed competencies and disciplines is established in the competence matrix.

The calendar training schedule is an integral part of the curriculum, which indicates the periods of implementation of types of educational activities (the sequence of program implementation by year, including theoretical training, practical training, intermediate and final certification) and vacation periods (including non-working days, holidays).

4.7. Working programs of academic disciplines (modules)

Working programs of academic disciplines (modules) are an integral part of the HE OPOP and are developed for all disciplines of the curriculum.

Abstracts of working programs of academic disciplines, electronic copies of working programs of academic disciplines are available on the university's website in the section "Information about the educational organization" in the subsection "Education".

4.8. Internship work programs

Internships are conducted within the framework of practical training and consolidate the knowledge and skills acquired by students as a result of mastering theoretical disciplines, develop practical skills and contribute to the formation of students' competencies provided for by the Federal State Educational Standard for Higher Education, professional standards, as well as formulated independently.

- ~ The practice can be conducted by:
 - ~ directly at the university, including in the structural division of the university intended for practical training;
 - ~ in an organization that carries out activities related to the profile of the relevant educational program, including in a structural division of the profile organization intended for conducting practical training, on the basis of an agreement concluded between the university and the profile organization.

Internship programs are developed for all types and types of practices in the curriculum.

Electronic copies of the internship work programs are available on the university's website in the section "Information about the educational organization" in the "Education" subsection.

4.9. State Final Attestation Program

State final certification is carried out in order to determine the compliance of the results of students' development of basic educational programs with the relevant requirements of the federal state educational standard.

The state final certification of university graduates is an integral part of the educational program of higher education. It is aimed at establishing the level of preparation of graduates for performing professional tasks and their compliance with the requirements of the federal state educational standard.

Representatives of employers and their associations are involved in carrying out the state final certification in the main professional educational programs.

The state final certification of students in OP is carried out in the form of Preparation for the procedure of defense and defense of the final qualification work.

As a result of preparation for the procedure of defense and defense of the final qualification work, the student must demonstrate the ability and ability to independently solve the tasks of their professional activity at the modern level, professionally present special information, scientifically argue and defend their point of view.

4.10. Organization of practical training

Educational activities in the form of practical training are carried out in accordance with the working programs of academic disciplines and practices.

Practical training in the implementation of academic disciplines is organized by conducting practical classes that involve students in the implementation of certain elements of work related to future professional activities.

Practical training can also be carried out during practical training.

Practical training of students with disabilities and disabled people is organized taking into account the peculiarities of their psychophysical development, individual capabilities and health status.

4.11. Educational program implementation technologies

The educational program is not implemented exclusively with the use of e-learning and distance learning technologies, with the exception of cases related to the threat of occurrence and (or) occurrence of individual emergency situations, the introduction of a high-alert mode or an emergency situation on the entire territory of the Russian Federation or on its part.

The use of e-learning and distance learning technologies in the educational process is determined by the working programs of academic disciplines (modules) and practices.

When training people with disabilities using e-learning and distance learning technologies, it is possible to receive and transmit information in forms that are accessible to them.

5. TOOLS FOR EVALUATING LEARNING OUTCOMES IN THE IMPLEMENTATION OF OBOR IN HIGHER EDUCATION INSTITUTIONS

5.1. Evaluation tools

Quality control of the development of the educational program of higher education includes current monitoring of academic performance, intermediate certification and state final certification of students, which are carried out through assessment tools (hereinafter referred to as OS).

OSS are formed based on key evaluation principles: validity, reliability, and objectivity. The operating systems have been developed and approved in accordance with the established procedure.

5.2. Assessment materials for conducting current and intermediate attestation in disciplines and practices

Evaluation materials are formed from control and measurement materials that provide:
current performance monitoring;

intermediate control of students ' academic achievements in the discipline, practice.

Evaluation materials for conducting current control and intermediate certification in disciplines and practices are attached.

5.3. Evaluation materials for the state final certification

Assessment materials for GIA are designed to assess the formation of competencies as a result of mastering the OPOP of higher education.

Evaluation materials for the state final certification are attached.

6. MATRIX OF CORRESPONDENCE OF COMPETENCIES AND COMPONENTS OF THE EDUCATIONAL PROGRAM

The matrix is formed on the basis of the automated information system "Plans" for monitoring the compliance of competencies and components of the educational program. (Appendix 1)

7. RESOURCE SUPPORT OF THE EDUCATIONAL PROGRAM

Resource support of the educational program includes: material and technical, educational and methodological support, personnel and financial support for the implementation of the educational program, as well as mechanisms for assessing the quality of educational activities and training students in the educational program.

7.1. Material and technical support of the educational program

The University has, by right of ownership or other legal basis, material and technical support for educational activities (premises and equipment) for the implementation of the educational program in Block 1 "Disciplines", Block 2 "Practice" and Block 3 "State Final Certification" in accordance with the curriculum.

Classrooms for conducting training sessions, including in the form of practical training , are equipped with equipment and technical training tools, the composition of which is determined in the working programs of disciplines and practices.

Practical training in the form of practical training organized directly in the structural division of the university is conducted in classrooms intended for practical training, where conditions are created for the implementation of the components of the educational program, and which are equipped with the necessary equipment and technical means of training to the extent that allows performing certain types of work related to the future professional activity of students.

Rooms for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.

7.2. Software

The University is provided with the necessary set of licensed and freely distributed software, including domestic production. The software structure is defined in the work programs of disciplines (modules) and is subject to updating (if necessary). (Appendix 2)

7.3. Educational, methodological and informational support, electronic resources

Educational, methodological and informational support for the implementation of the OPOP is carried out in accordance with the regulatory documents of governing and controlling bodies and local acts in force at the University.

The educational program is provided to the required extent with educational and methodological documentation and methodological materials for all disciplines, practices and other types of

educational activities, including extracurricular contact work and independent work of students, which are presented in the working programs of disciplines, practices in the form of a list of basic and additional literature. Methodological materials on disciplines (teaching aids, recommendations) are available in the electronic library system of the university.

The library provides 100% of students with access to electronic scientific and educational resources and provides the opportunity to use printed publications of educational and scientific literature at the rate of at least 0.25 copies of each of the publications specified in the working programs of disciplines, practices, per student from among the persons simultaneously mastering the corresponding discipline (module), undergoing practical training.

Students with disabilities and persons with disabilities are provided with printed and / or electronic educational resources in forms adapted to the limitations of their health.

The University has access to electronic library systems and electronic educational resources. (Appendix 3)

Students are provided with access (remote access), including in the case of using e-learning and distance learning technologies, to modern professional databases and information reference systems, the composition of which is determined in the working programs of disciplines and is subject to updating (if necessary).

7.4. Electronic information and educational environment

Each student during the entire period of study has the opportunity of individual unlimited access to the electronic information and educational environment (hereinafter – EIE). From any point where there is access to the Internet information and telecommunications network (hereinafter referred to as the "Internet"), both on the territory of the University and outside it.

The EIE provides students with:

- access to curricula, working programs of disciplines (modules), practices, publications of electronic library systems and electronic educational resources specified in the working programs of disciplines (modules), practices;

- creating an electronic portfolio of students, including saving their work and grades for these works.

When implementing an educational program using e-learning and distance learning technologies, EIE provides:

- recording the progress of the educational process, the results of intermediate certification and the results of mastering the master's degree program;

- interaction between participants in the educational process, including synchronous and asynchronous interaction via the Internet;

- conducting all types of classes and procedures for evaluating learning outcomes, the implementation of which is provided for using e-learning.

The functioning of the EIE is ensured by appropriate means of information and communication technologies and the qualifications of employees who use and support it. The functioning of the electronic information and educational environment complies with the legislation of the Russian Federation.

7.5. Staffing conditions for the implementation of the educational program

The implementation of the program is provided by teaching staff of the University, as well as persons involved in the implementation of the program on other terms.

The qualification of teaching staff of the University meets the qualification requirements specified in the qualification reference books and (or) professional standards.

At least 70 percent of the number of University teaching staff participating in the implementation of the program and persons involved in the implementation of the program on other terms (based on the number of replacement rates reduced to integer values), conduct scientific, educational, methodological and (or) practical work corresponding to the profile of the discipline taught.

At least 5 percent of the number of teaching staff of the University participating in the implementation of the program and persons involved in the implementation of the program on other terms (based on the number of replacement rates reduced to integer values) are managers and (or) employees of other organizations engaged in professional activities in the relevant professional field which graduates are preparing for (they have at least 3 years of professional experience in this field).

At least 60 percent of the number of teaching staff of the University and persons involved in educational activities under other conditions (based on the number of replacement rates reduced to integer values) have an academic degree (including an academic degree obtained in a foreign country and recognized in the Russian Federation) and (or) an academic title (including including an academic title obtained in a foreign country and recognized in the Russian Federation).

General management of the scientific content of the master's degree program is carried out by a research and teaching employee of the University who has an academic degree (including an academic degree obtained in a foreign country and recognized in the Russian Federation), carries out independent research (creative) projects (participates in the implementation of such projects) in training areas that have annual publications based on the results of scientific research (creative) activities in leading domestic and (or) foreign peer-reviewed scientific journals and publications, as well as performing annual testing of the results of such research (creative) activities at national and international conferences.

7.6. Financial support for the implementation of the educational program

Financial support for the implementation of the master's degree program is provided in the amount not lower than the values of the basic cost standards for the provision of public services for the implementation of higher education programs – master's programs and the values of correction coefficients to the basic cost standards determined by the Ministry of Education and Science of the Russian Federation.

7.7. Mechanisms for assessing the quality of educational activities and training of students

The quality of educational activities and training of students in OBOR HE is determined within the framework of an internal assessment system, as well as an external assessment system.

In order to improve the OBO of higher professional education, the University engages employers and (or) their associations, other legal entities and (or) individuals, including teaching staff of the University, when conducting a regular internal assessment of the quality of educational activities and training of students in OBO.

Within the framework of the internal system for assessing the quality of educational activities under the OBE HE, students are given the opportunity to assess the conditions, content, organization and quality of the educational process as a whole, as well as individual disciplines (modules) and practices.

External assessment of the quality of educational activities under the educational program within the framework of the state accreditation procedure is carried out in order to confirm the compliance of educational activities under the educational program with the requirements of the Federal State Educational Standard for Higher Education.

Documents confirming the state accreditation are provided on the University's website.

7.8. Conditions for implementing an educational program for the disabled and persons with disabilities

Training under the educational program of disabled and disabled students (upon their application) is carried out by the university, taking into account the peculiarities of psychophysical development, individual capabilities and health status of such students.

The education of students with disabilities can be organized both together with other students and in separate groups.

LIST OF ACCOUNTING FOR EDUCATIONAL PROGRAM UPDATES

The following changes/updates were made to the educational program and approved at the meeting of the Academic Council of the University:

№ pp no	. year of updating of the OPOP	HE protocol number and date of the meeting of the Academic Council of the University

applications

Appendix 1 Matrix of correspondence of competencies and components of the OBOR HE

Appendix 2 Electronic resources of the University

Appendix 3 Software List

Appendix 1
to OPOP HE
by training area
38.04.02 Management
profile Project Management

The matrix is formed on the basis of the automated information system (hereinafter - AIS) "Plans" for monitoring the compliance of competencies and components of the educational program.

K. M. 01. 01	Strategic management	of ID-OPK-4.1; ID-OPK-4.2; ID-PC-1.1
K. M. 01. 02	Elective courses in module 1	ID-UK-1.1; ID-UK-1.2; ID-UK-1.3; ID-PC-3.3
K. M. 01. 02. 01	Actual problems of modern economics	ID-UK-1.1; ID-UK-1.2; ID-UK-1.3; ID-PC-3.3
K. M. 01. 02. 02	Managerial economics	ID-UK-1.1; ID-UK-1.2; ID-UK-1.3; ID-PC-3.3
K. M. 01. 03	Strategic and tactical planning in project management	ID-OPK-2.1; ID-PC-1.1; ID-PC-1.2
K. M. 01. 04	Grocery marketing	ID-OPK-1.2; ID-OPK-3.2; ID-PC-1.1; ID-PC-1.2 K. M. 01.05(P)
K. M. 01. 05(P)	Production practice. Research work 1	ID-OPK-1.2; ID-OPK-4.1; ID-OPK-4.2; ID-OPK-5.1; ID-OPK-5.2; ID-PC-3.1
K. M. 01. 06(K)	Scientific and technical seminar (Credit with assessment in the module "Module 1")	ID-OPK-2.1; ID-OPK-3.1; ID-OPK-3.2; ID-PC-3.1
K. M.	02.01 Management of enterprises	ID-OPK-3.1; ID-PC-2.1; ID-PC-2.2
K. M. 02. 02	Design and reengineering of business processes of enterprises	ID-OPK-4.1; ID-PC-2.1; ID-PC-2.2
K. M. 02. 03	Elective subjects on module 2	ID-UK-4.1; ID-UK-4.2; ID-UK-4.3; ID-PC-3.1
K. M. 02. 03. 01	Business foreign language	ID-UK-4.1; ID-UK-4.2; ID-UK-4.3 ID-PC-3.1
K. M. 02. 03. 02	Business Foreign language (advanced level)	ID-UK-4.1; ID-UK-4.2; ID-UK-4.3; ID-PC-3.1
K. M. 02. 04	Change management based on the concept of organizational development	of ID-OPK-2.2; ID-PC-2.1
K. M. 02. 05(U)	Educational practice. Introductory practice	of ID-OPK-2.1; ID-OPK-2.2; ID-PC-3.2
K. M. 02. 06(P)	Production practice. Research work 2	ID-OPK-1.1; ID-OPK-1.2; ID-PC-3.2
K. M. 02. 07(K)	Scientific and technical seminar (Credit with assessment in the module "Module 2")	ID-OPK-1.1; ID-OPK-5.1; ID-OPK-5.2; ID-PC-3.2
K. M.	03.01 Personnel management	of ID-OPK-1.2; ID-OPK-4.2; ID-PC-1.2

K. M. 03. 02	Elective disciplines on module 3	ID-UK-5.1; ID-UK-5.2; ID-UK-6.1; ID-UK-6.2; ID-UK-6.3; ID-PC-3.2
K. M. 03. 02. 01	Language, culture and intercultural communications	ID-UK-5.1; ID-UK-5.2; ID-UK-6.1; ID-UK-6.2; ID-UK-6.3; ID-PC-3.2
K. M. 03. 02. 02	Modern communication technologies	ID-UK-5.1; ID-UK-5.2; ID-UK-6.1; ID-UK-6.2; ID-UK-6.3; ID-PC-3.2
K. M. 03. 03	Bank management	ID-OPK-1.1; ID-OPK-3.2; ID-PC-1.1
K. M. 03. 04	Designing the customer value of the product	ID-OPK-1.1; ID-PC-1.1; ID-PC-2.1
K. M. 03. 05(P)	Production practice. Research work 3	ID-PC-1.1; ID-PC-1.2
K. M. 03. 06(P)	Production practice. Practice in the professional activity profile	of ID-PC-1.2; ID-PC-2.2
K. M. 03. 07(K)	Scientific and technical seminar (Credit with assessment in the module "Module 3")	ID-PC-3.1; ID-PC-3.2; ID-PC-3.3
K. M. 04.01(P)	Production practice. Research work 4	ID-PC-1.2; ID-PC-2.2
K. M. 04. 02(K)	Scientific and technical seminar (Credit with assessment in the module "Module 4")	ID-PC-3.1; ID-PC-3.2; ID-PC-3.3
K. M. 04. 03(P)	Production practice. Pre-graduate practice	ID-UK-2.1; ID-UK-2.2; ID-UK-3.1; ID-UK-3.2; ID-PC-3.3
B3. 01	Preparation for the defense procedure and defense of the final qualification work	
FTD	Optional subjects	ID-UK-5.1; ID-UK-5.2
FTD. 01	Social adaptation	ID-UK-5.1; ID-UK-5.2

Software List

n /	a Software	Supporting document details/Freely distributed
1.	Windows 10 Pro, MS Office 2019	contract No. 18-EA-44-19 dated 20.05.2019
2.	Adobe Creative Cloud 2018 all Apps (Photoshop, Lightroom, Illustrator, InDesign, XD, Premiere Pro, Acrobat Pro, Lightroom Classic, Bridge, Spark, Media Encoder, InCopy, Story Plus, Muse и др.)	Contract No. 18-EA-44-19 dated 20.05.2019
3.	Project Expert 7 Standart	contract No. 17-EA-44-19 dated 14.05.2019
4.	Alt-Finance	contract No. 17-EA-44-19 dated 14.05.2019
5.	Alt-Invest	contract No. 17-EA-44-19 dated 14.05.2019
6.	Indigo test preparation program Indigo	contract No. 17-EA-44-19 dated 14.05.2019
7.	Windows 10 Pro, MS Office 2019	contract No. 85-EA-44-20 dated 28.12.2020
8.	Office Pro Plus 2021 Russian OLV NL Acad AP LTSC	Contract No. 60-EA-44-21 dated 10.12.2021
9.	Microsoft Windows 11 Pro	Contract No. 60-EA-44-21 dated 10.12.2021

Electronic resources of the University

№ Item no	. E-learning publications, e-learning resources
1.	of EBS "Lan" http://www.e.lanbook.com www.e.lanbook.com/
2.	"Znaniy.com."Znaniy.comInfra-M Research and Publishing Center http://znaniy.com http://znaniy.com/
3.	"EBSLEGAL www.biblio-online.ru .biblio-online.LEGAL" www.biblio-online.ru
4.	National Electronic Library LLC (NEB) http://нэб.рф/ Профессиональные SpringerNature://нэб.рф/
	databases and information reference systems
1.	«SpringerNature» http://www.springernature.com/gp/librarians Платформа http://www.springernature.com/gp/librarians Springer Link Platform: https://rd.springer.com/Платформа ПлатформаNature: https://www.nature.com/База База данныхSpringer Materials data: http://materials.springer.com/OOO National Electronic Library (NEB) http://www.elibrary.ru/