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Министерство науки и высшего образования Российской Федерации
Федеральное государственное бюджетное образовательное учреждение
высшего образования
«Российский государственный университет им. А.Н. Косыгина
(Технологии. Дизайн. Искусство)»

УТВЕРЖДАЮ

Первый проректор – проректор
по образовательной деятельности
_____ С.Г.Дембицкий

«___» _____ 20___ г.

Колледж ФГБОУ ВО «РГУ им. А.Н. Косыгина»

РАБОЧАЯ ПРОГРАММА УЧЕБНОЙ ДИСЦИПЛИНЫ

ОУП.04 ИНОСТРАННЫЙ ЯЗЫК

Специальность: 09.02.07 Информационные системы и программирование

ФГОС СПО утвержден приказом Минобрнауки России

от «09» декабря 2016 г. № 1547 (ред. от 03.07.2024)

Квалификация – Программист

Уровень подготовки – базовый

Форма подготовки – очная

Москва, 2025

Рабочая программа дисциплины ОУП.04 «Иностранный язык» разработана в соответствии с федеральным государственным образовательным стандартом среднего профессионального образования (ФГОС СПО) по специальности 09.02.07 Информационные системы и программирование и на основании федерального государственного образовательного стандарта среднего общего образования (ФГОС СОО).

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Организация разработчик рабочей программы: ФГБОУ ВО «РГУ им. А.Н. Косыгина».

Подразделение: Колледж РГУ им. А.Н. Косыгина.

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1. ОБЩАЯ ХАРАКТЕРИСТИКА РАБОЧЕЙ ПРОГРАММЫ ДИСЦИПЛИНЫ ОУП.04 «ИНОСТРАННЫЙ ЯЗЫК»

1.1. Место дисциплины в структуре основной образовательной программы

Дисциплина «Иностранный язык» является обязательной частью общеобразовательного цикла основной профессиональной образовательной программы в соответствии с ФГОС по специальности **09.02.07 Информационные системы и программирование.**

Дисциплина «Иностранный язык» обеспечивает формирование общих компетенций по всем видам деятельности ФГОС по специальности **09.02.07 Информационные системы и программирование.**

Особое значение дисциплина имеет при формировании и развитии ОК 05; ОК 09.

1.2. Цель и планируемые результаты освоения дисциплины

В рамках программы дисциплины обучающимися осваиваются умения и знания

Код ОК	Умения	Знания
ОК 05 Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста	- понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые), понимать тексты на базовые профессиональные темы; - участвовать в диалогах на знакомые общие и профессиональные темы; - строить простые высказывания о себе и о своей профессиональной деятельности; кратко обосновывать и объяснить свои действия (текущие и планируемые); - писать простые связные сообщения на знакомые или интересующие профессиональные темы.	- правила построения простых и сложных предложений на профессиональные темы; - основные общеупотребительные глаголы (бытовая и профессиональная лексика); - лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности; - особенности произношения; - правила чтения текстов профессиональной направленности.
ОК 09 Пользоваться профессиональной документацией на государственном и иностранном языках	– понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые), понимать тексты на базовые профессиональные темы; - участвовать в диалогах на знакомые общие и профессиональные темы; - строить простые высказывания о себе и о своей профессиональной	– правила построения простых и сложных предложений на профессиональные темы; - основные общеупотребительные глаголы (бытовая и профессиональная лексика); лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной

	деятельности; кратко обосновывать и объяснить свои действия (текущие и планируемые); писать простые связные сообщения на знакомые или интересующие профессиональные темы.	деятельности; особенности произношения; правила чтения текстов профессиональной направленности.
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2. Структура и содержание общеобразовательной дисциплины

2.1. Объем дисциплины и виды учебной работы

Вид учебной работы	1 семестр	2 семестр	Всего
Объем образовательной программы дисциплины, в т.ч.	38	34	72
Основное содержание, в т.ч.	38	34	72
теоретическое обучение	0	0	0
практические занятия	28	24	52
Самостоятельная работа	10	10	20
Промежуточная аттестация	Др	ЗаО	

.2. Тематический план и содержание дисциплины

Наименование разделов и тем	Содержание учебного материала (основное и профессионально-ориентированное), лабораторные и практические занятия, самостоятельная работа, курсовая работа.	Объем часов	Формируемые компетенции
1	2	3	4
Семестр 1			
Основное содержание			
Раздел 1. Иностранный язык для общих целей		38	
Тема 1.1. Вводно-коррективный курс. Знакомство	Практическое занятие 1. Приветствие, прощание. Представление себя и других людей в официальной и неофициальной обстановке. Содержание учебного материала: Фонетика: Звуки. Транскрипция. Лексика: города, национальности, профессии, числительные Грамматика: Спряжение глаголов <i>to be, to have</i> Чтение буквосочетаний, работа с алфавитом Введение речевых клише знакомства.	2	ОК 05; ОК 09
	Практическое занятие 2. Приветствие, прощание. Представление себя и других людей в официальной и неофициальной обстановке. Содержание учебного материала: Лексика: закрепление лексики. Обучение работе со словарем Выполнение грамматических упражнений.	2	ОК 05; ОК 09
	Самостоятельная работа № 1: Write a short story about your ideal day, using as many adjectives and adverbs as possible to describe the events and emotions.	2	ОК 05; ОК 09
	Практическое занятие 3. Приветствие, прощание. Представление себя и других людей в официальной и неофициальной обстановке. Содержание учебного материала: Лексика: закрепление лексики в речи. Отработка речевых клише знакомства.	2	ОК 05; ОК 09

Тема 1.2 Моя семья Описание людей: друзей, родных и близких и т.д. (внешность, характер, личностные качества)	Практическое занятие 4. Отношение поколений в семье. Содержание учебного материала: Лексика: члены семьи (mother-in-law/nephew/stepmother) Грамматика: простое настоящее время (образование и функции в страдательном залоге).	2	OK 05; OK 09
	Практическое занятие 5. Отношение поколений в семье. Лексика: закрепление лексики. Грамматика: простые времена, местоимения Выполнение лексико-грамматических упражнений.	2	OK 05; OK 09
	Самостоятельная работа № 2: Create a list of 10 things you would like to change in your life, explaining why you chose each item.	2	OK 05; OK 09
	Практическое занятие 6. Отношение поколений в семье. Содержание учебного материала: Лексика: закрепление лексики в речи. Грамматика: простые времена, местоимения Составление монологического высказывания. Развитие навыков диалогической речи.	2	OK 05; OK 09
	Практическое занятие 7. Описание внешности и характера человека. Содержание учебного материала: Лексика: внешность человека (high: shot, medium high, tall/ nose: hooked, crooked), личные качества (confident, shy, successful), название профессий (teacher, cook, businessman) Грамматика: чтение и правописание окончаний, слова-маркеры времени.	2	OK 05; OK 09
	Самостоятельная работа № 3: Choose a famous person from history or modern times and write an essay about their life and achievements.	2	OK 05; OK 09
	Практическое занятие 8. Описание внешности и характера человека. Содержание учебного материала: Лексика: закрепление лексики в речи. Грамматика: простые времена, местоимения Составление монологического высказывания.	2	OK 05; OK 09
	Практическое занятие 9. Описание рабочей деятельности людей и социальных групп. Содержание учебного материала: Лексика: закрепление лексики в речи. Грамматика: простые времена, местоимения Составление монологического высказывания.	2	OK 05; OK 09

Тема 1.3 Мой дом. Моя квартира. Межличностные отношения дома, в учебном заведении, на работе	Практическое занятие 10. Мой дом. Моя квартира. Содержание учебного материала: Лексика: введение лексики. Грамматика: предлоги, выражения «there is, there are» Обучение переводу.	2	OK 05; OK 09
	Практическое занятие 11. Мой дом. Моя квартира. Содержание учебного материала: Лексика: закрепление лексики. Выполнение лексико-грамматических упражнений.	2	OK 05; OK 09
	Самостоятельная работа № 4: Translate a short text from English into your native language, then back into English. Compare the two versions and discuss any differences.	2	OK 05; OK 09
	Практическое занятие 12. Мой дом. Моя квартира. Содержание учебного материала: Лексика: закрепление лексики в речи. Обучение переводу с английского языка на русский.	2	OK 05; OK 09
	Практическое занятие 13. Мой университет. Содержание учебного материала: Лексика: закрепление лексики в речи. Грамматика: простые времена, местоимения Составление монологического высказывания.	2	OK 05; OK 09
	Практическое занятие 14. Моя работа. Содержание учебного материала: Лексика: закрепление лексики в речи. Грамматика: простые времена, местоимения Составление монологического высказывания.	2	OK 05; OK 09
	Промежуточная аттестация (Др)	2	OK 05; OK 09
	Семестр 2		
	Раздел 2. Страноведение	34	
Тема 2.1 Российская Федерация	Практическое занятие 15. Географическое положение России. Содержание учебного материала: Лексика: введение лексики – погода и климат (wet, mild, variable, continental)	2	OK 05; OK 09

	Грамматика: прошедшее совершенное действие (образование и функции в действительном залоге; слова – маркеры времени). Работа с текстом по теме		
	Практическое занятие 16. История России. Содержание учебного материала: Лексика: закрепление лексики – погода и климат (wet, mild, variable, continental) Грамматика: прошедшее совершенное действие (образование и функции в действительном залоге; слова – маркеры времени). Вопросно-ответные упражнения по тексту	2	OK 05; OK 09
	Самостоятельная работа № 5: Watch a video or listen to a podcast in English, then summarize the content in writing.	2	OK 05; OK 09
	Практическое занятие 17. Климат России. Содержание учебного материала: Лексика: закрепление лексики в речи. Грамматика: простые времена, местоимения Составление монологического высказывания.	2	OK 05; OK 09
	Практическое занятие 18. Население России. Содержание учебного материала: Лексика: активизация лексики в речи – погода и климат (wet, mild, variable, continental) Грамматика: прошедшее совершенное действие (образование и функции в действительном залоге; слова – маркеры времени). Выполнение лексико-грамматических упражнений	2	OK 05; OK 09
	Практическое занятие 19. Экономика России Содержание учебного материала: Лексика: введение лексики – население Грамматика: Степени сравнения прилагательных	2	OK 05; OK 09
	Практическое занятие 20. Государственное устройство России. Содержание учебного материала: Лексика: закрепление лексики – население Грамматика: Степени сравнения прилагательных	2	OK 05; OK 09
	Практическое занятие 21. Население России. Содержание учебного материала:	2	OK 05; OK 09

	Лексика: активизация лексики в речи лексики – население Грамматика: Степени сравнения прилагательных Составление плана-пересказа текста		
	Самостоятельная работа № 6: Write a letter to a pen pal in another country, introducing yourself and asking questions about their culture and lifestyle.	2	OK 05; OK 09
	Практическое занятие 22. Национальные символы. Политическое и экономическое устройство России. Содержание учебного материала: Лексика: введение лексики – (gross domestic product, machinery, income, heavy industry, light industry, oil and gas resources) Грамматика: прошедшее совершенное действие (образование и функции в действительном залоге; слова – маркеры времени).	2	OK 05; OK 09
	Самостоятельная работа № 7: Read a poem or short story in English and analyze the themes, symbols, and moods conveyed by the author.	2	OK 05; OK 09
	Практическое занятие 23. Национальные символы. Политическое и экономическое устройство России. Содержание учебного материала: Лексика: закрепление лексики – (gross domestic product, machinery, income, heavy industry, light industry, oil and gas resources) Грамматика: прошедшее совершенное действие (образование и функции в действительном залоге; слова – маркеры времени).	2	OK 05; OK 09
	Практическое занятие 24. Национальные символы. Политическое и экономическое устройство России. Содержание учебного материала: Лексика: закрепление лексики в речи лексики – (gross domestic product, machinery, income, heavy industry, light industry, oil and gas resources) Грамматика: прошедшее совершенное действие (образование и функции в действительном залоге; слова – маркеры времени).	2	OK 05; OK 09
	Практическое занятие 25. Москва – столица России. Содержание учебного материала: Лексика: закрепление лексики в речи. Грамматика: прошедшие времена, местоимения	2	OK 05; OK 09

	Составление монологического высказывания.		
	Практическое занятие 26. Москва – столица России. Достопримечательности Москвы. Содержание учебного материала: Лексика: введение лексики – достопримечательности (the Kremlin, the Red Square, St Petersburg) Грамматика: прошедшее совершенное действие (образование и функции в действительном залоге; слова – маркеры времени).	2	OK 05; OK 09
	Самостоятельная работа № 8: Write instructions on how to perform a simple task, such as making a sandwich or organizing a study space, in clear and concise English.	2	OK 05; OK 09
	Промежуточная аттестация (ЗаО)	2	OK 05; OK 09

3. Условия реализации программы общеобразовательной дисциплины

3.1. Для реализации программы дисциплины предусмотрены следующие специальные помещения:

№ п/п	Наименование помещений для проведения всех видов учебной деятельности, предусмотренной учебным планом, в том числе помещения для самостоятельной работы, с указанием перечня основного оборудования, учебно-наглядных пособий и используемого программного обеспечения	Адрес (местоположение) помещений для проведения всех видов учебной деятельности, предусмотренной учебным планом
1.	Практические занятия Аудитория №2327 Посадочных мест 25, рабочее место преподавателя, оснащенные учебной мебелью; доска меловая, технические средства обучения, служащие для представления информации аудитории: экран. Наборы демонстрационного оборудования и учебно-наглядных пособий, обеспечивающих тематические иллюстрации, соответствующие рабочей программе дисциплины.	119071, г. Москва Малый Калужский пер., 2 строение 1
2.	Консультации (групповые, индивидуальные), текущий контроль Аудитория №2327 Посадочных мест 25, рабочее место преподавателя, оснащенные учебной мебелью; доска меловая, технические средства обучения, служащие для представления информации аудитории: экран. Наборы демонстрационного оборудования и учебно-наглядных пособий, обеспечивающих тематические иллюстрации, соответствующие рабочей программе дисциплины.	119071, г. Москва Малый Калужский пер., 2 строение 1
3.	Промежуточная аттестация Аудитория №2327 Посадочных мест 25, рабочее место преподавателя, оснащенные учебной мебелью; доска меловая, технические средства обучения, служащие для представления информации аудитории: экран. Наборы демонстрационного оборудования и учебно-наглядных пособий, обеспечивающих тематические иллюстрации, соответствующие рабочей программе дисциплины.	119071, г. Москва Малый Калужский пер., 2 строение 1
4.	Аудитория №1154 - читальный зал библиотеки: помещение для самостоятельной работы, в том числе, научно- исследовательской, подготовки курсовых и выпускных квалификационных работ. Посадочных мест 70	119071, г. Москва Малая калужская ул.,1 Учебный корпус №1

	Стеллажи для книг, комплект учебной мебели, 1 рабочее место сотрудника и 6 рабочих мест для студентов, оснащенные персональными компьютерами с подключением к сети «Интернет» и обеспечением доступа к электронным библиотекам и в электронную информационно-образовательную среду организации. Список ПО: Microsoft Windows Professional 7 Russian Upgrade Academic Open No Level, артикул FQC-02306, лицензия № 46255382 от 11.12.2009, (копия лицензии); Microsoft Office Professional Plus 2010 Russian Academic Open No Level, лицензия 47122150 от 30.06.2010, справка Microsoft «Условия использования лицензии»; Система автоматизации библиотек ИРБИС64, договора на оказание услуг по поставке программного обеспечения №1/28-10-13 от 22.11.2013г.; №1/21-03-14 от 31.03.2014г. (копии договоров); Google Chrome (свободно распространяемое); Adobe Reader (свободно распространяемое); Kaspersky Endpoint Secunty для бизнеса - Стандартный Russian Edition, 250-499 Node 1 year Educational Renewal License; лицензия №17EO-171228-092222-983-1666 от 28.12.2017, (копия лицензии).	
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3.2. Информационное обеспечение обучения

№ п / п	Автор(ы)	Наименование издания	Вид издания (учебни к, УП, МП и др.)	Издательство	Год издания	Адрес сайта ЭБС или электронного ресурса (заполняется для изданий в электронном виде)	Количество экземпляров в библиотеке Университета
1	2	3	4	5	6	7	8
Основная литература, в том числе электронные издания							
1	И. П. Агабекян	Английский язык для ссузов	УП	М.: Проспект	2011 2012 2013	-	45 экз 60 экз 100 экз
Дополнительная литература, в том числе электронные издания							
1	Ю. Б. Голицынский, Н. А. Голицынская	Грамматика: сборник упражнений	Сборник упражне ний	СПб.: КАРО	2006 2007 2008- 2014	-	48 экз 36 экз 20 экз
2	Аитов В. Ф., Аитова В. М., Кади С. В.	Английский язык (A1-B1+) : учебное пособие для СПО	УП	Москва : Издательство Юрайт	2023	https://urait.ru/bcode/514010	-
3	Гуреев В. А.	Английский язык. Грамматика (B2)	Учебник и практик ум для СПО	Москва : Издательство Юрайт	2025	https://urait.ru/bcode/564988	

4. КОНТРОЛЬ И ОЦЕНКА РЕЗУЛЬТАТОВ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Результаты обучения	Критерии оценки	Методы оценки
<i>Перечень знаний, осваиваемых в рамках дисциплины:</i> лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности	<i>Характеристики демонстрируемых знаний, которые могут быть проверены:</i> Обучающийся при выполнении практических заданий демонстрирует знание лексического (1200 - 1400 лексических единиц) и грамматического минимума, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности	Оценка результатов выполнения практической работы Устный опрос Контрольная работа Тестирование письменное Презентация 1 семестр – другие формы контроля, 2 семестр – зачёт с оценкой.
<i>Перечень умений, осваиваемых в рамках дисциплины:</i> общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить (со словарем) иностранные тексты профессиональной направленности; самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;	<i>Характеристики демонстрируемых умений:</i> общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить (со словарем) иностранные тексты профессиональной направленности; самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;	Оценка результатов выполнения практической работы Устный опрос Контрольная работа Тестирование письменное 1 семестр – другие формы контроля, 2 семестр – зачёт с оценкой.

Разработчики рабочей программы:

Разработчики

Хорохорина Г.А.

Рабочая программа согласована:
Директор колледжа

Мечетина М.А.

Начальник
управления образовательных программ и проектов

Никитаева Е.Б.

Министерство образования и науки РФ
Федеральное государственное бюджетное образовательное учреждение
высшего образования
«Российский государственный университет им. А.Н. Косыгина
(Технологии. Дизайн. Искусство)»

УТВЕРЖДАЮ

Первый проректор – проректор
по образовательной деятельности

_____ С.Г.Дембицкий

«_____» _____ 20____ г.

Колледж ФГБОУ ВО «РГУ им. А.Н. Косыгина»

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ УЧЕБНОЙ ДИСЦИПЛИНЫ

ОУП.04 ИНОСТРАННЫЙ ЯЗЫК

Специальность: 09.02.07 Информационные системы и программирование

ФГОС СПО утвержден приказом Минобрнауки России

от «09» декабря 2016 г. № 1547 (ред. от 03.07.2024)

Квалификация – программист

Уровень подготовки – базовый

Форма подготовки – очная

Москва, 2025

Фонд оценочных средств дисциплины «Иностранный язык» разработан в соответствии с федеральным государственным образовательным стандартом среднего профессионального образования (ФГОС СПО) по специальности 09.02.07 Информационные системы и программирование и на основании федерального государственного образовательного стандарта среднего общего образования (ФГОС СОО).

Организация разработчик рабочей программы: ФГБОУ ВО «РГУ им. А.Н. Косыгина».

Подразделение: Колледж РГУ им. А.Н. Косыгина.

Разработчики: Хорохорина Г.А., к.и.н., доцент, преподаватель колледжа.

Фонд оценочных средств предназначен для аттестации обучающихся на соответствие их персональных достижений при освоении программы дисциплины ОУП.04 «Иностранный язык» основной образовательной программы СПО – программы подготовки специалистов среднего звена по специальности **09.02.07 Информационные системы и программирование**. Оценивание знаний, умений и контроль сформированных компетенций осуществляется с помощью текущего контроля успеваемости и промежуточной аттестации. Текущий контроль успеваемости и промежуточная аттестация проводятся в соответствии с Положением о формах, периодичности и порядке текущего контроля успеваемости и промежуточной аттестации обучающихся по образовательным программам среднего профессионального образования РГУ им. А.Н. Косыгина.

В результате освоения дисциплины ОУП.04 «Иностранный язык» обучающийся должен обладать предусмотренными ФГОС СПО по специальности **09.02.07 Информационные системы и программирование** следующими умениями (У) и знаниями (З), которые формируют общие (ОК) компетенции.

В результате освоения учебной дисциплины обучающийся должен иметь практический опыт работы с нормативно технической базой, необходимой в области ОК, должен **уметь**:

- У 1
Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес;
- У 2
взаимодействовать с коллегами, руководством, клиентами в ходе профессиональной деятельности;
- У 3
- применять средства информационных технологий для решения профессиональных задач;
- понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые), понимать тексты на базовые профессиональные темы;
- участвовать в диалогах на знакомые общие и профессиональные темы;
- строить простые высказывания о себе и о своей профессиональной деятельности;
- кратко обосновывать и объяснять свои действия (текущие и планируемые);
- писать связные сообщения на знакомые или интересующие профессиональные темы.

В результате освоения учебной дисциплины обучающийся должен **знать**:

- З 1
Лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности
- З 2
Правила построения простых и сложных предложений на профессиональные темы;
- З 3
- основные общеупотребительные глаголы (бытовая и профессиональная лексика);
- лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;
- особенности произношения;
- правила чтения;

Компетенции, формируемые у обучающегося в результате освоения дисциплины:

ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста.

ОК 09. Пользоваться иностранным языком как средством делового общения.

Оценка сформированных компетенций

Элемент дисциплины	Текущий контроль		Промежуточная аттестация	
	Формы контроля	Проверяемые У, З, ОК, ПК	Формы контроля	Проверяемые У, З, ОК, ПК
Раздел 1.	Оценка работы	ОК 05; ОК 09	Другие	ОК 05; ОК 09

Иностранный язык для общих целей	студента в течение семестра, защита рефератов по темам.		формы контроля	
Раздел 2. Страноведение	Оценка работы студента в течение семестра, защита рефератов по темам.	ОК 05; ОК 09	Зачёт с оценкой	ОК 05; ОК 09

Оценка освоения дисциплины

Оценка		
Отлично / зачтено	Хорошо	Удовлетворительно
Знает: <u>Лексический</u> (1200 - 1400 лексических единиц) и <u>грамматический</u> минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности; <u>необходимый</u> объем правил построения простых и сложных предложений на профессиональные темы; основные общеупотребительные глаголы (бытовая и профессиональная лексика); особенности произношения; правила чтения. Умеет: <u>Общаться</u> (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить (со словарем) иностранные тексты профессиональной направленности; самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас; понимать общий смысл четко произнесенных высказываний на базовые и профессиональные темы; участвовать в диалогах на знакомые общие и профессиональные темы;	Знает: <u>Большую часть</u> лексического (1200 - 1400 лексических единиц) и грамматического минимума, необходимого для чтения и перевода (со словарем) иностранных текстов профессиональной направленности; <u>необходимый</u> объем правил построения простых и сложных предложений на профессиональные темы; основные общеупотребительные глаголы (бытовая и профессиональная лексика); особенности произношения; правила чтения. Умеет: <u>Общаться</u> (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить (со словарем) иностранные тексты профессиональной направленности; самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас; понимать общий смысл четко произнесенных высказываний на базовые и профессиональные темы; участвовать в диалогах на знакомые общие и профессиональные темы;	Знает: <u>Часть</u> лексического (1200 - 1400 лексических единиц) и грамматического минимума, необходимого для чтения и перевода (со словарем) иностранных текстов профессиональной направленности; <u>необходимый</u> объем правил построения простых и сложных предложений на профессиональные темы; основные общеупотребительные глаголы (бытовая и профессиональная лексика); особенности произношения; правила чтения. Умеет: <u>Частично общаться</u> (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить (со словарем) иностранные тексты профессиональной направленности; самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас; понимать общий смысл четко произнесенных высказываний на базовые и профессиональные темы; участвовать в диалогах на знакомые общие и профессиональные темы;

строить простые высказывания о себе и о своей профессиональной деятельности; кратко обосновывать и объяснять свои действия (текущие и планируемые); писать связные сообщения на знакомые или интересующие профессиональные темы.	строить простые высказывания о себе и о своей профессиональной деятельности; кратко обосновывать и объяснять свои действия (текущие и планируемые); писать связные сообщения на знакомые или интересующие профессиональные темы.	строить простые высказывания о себе и о своей профессиональной деятельности; кратко обосновывать и объяснять свои действия (текущие и планируемые); писать связные сообщения на знакомые или интересующие профессиональные темы.
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Оценка выполнения теста

Оценка		
Отлично	Хорошо	Удовлетворительно
100-85%	84, 9 – 70%	69, 9 – 55%

ТИПОВЫЕ КОНТРОЛЬНЫЕ ЗАДАНИЯ И ДРУГИЕ МАТЕРИАЛЫ, НЕОБХОДИМЫЕ ДЛЯ ОЦЕНКИ УРОВНЯ СФОРМИРОВАННОСТИ КОМПЕТЕНЦИЙ В ФОРМАТЕ ИЗУЧАЕМОЙ ДИСЦИПЛИНЫ (МОДУЛЯ), ВКЛЮЧАЯ САМОСТОЯТЕЛЬНУЮ РАБОТУ ОБУЧАЮЩИХСЯ

1. Для текущего контроля

1. 1. Темы рефератов по дисциплине

1. The history of the development of the English language.
2. Features of British and American variants of the English language.
3. English as an international language of communication.
4. The role of English in the modern world.
5. English literature and its influence on world culture.
6. British and American writers and their works.
7. Grammatical features of the English language.
8. Lexical features of the English language.
9. Phonetic features of the English language.
10. Stylistic features of the English language.
11. English proverbs and sayings.
12. Etymology of English words.
13. Anglicisms in Russian.
14. Methods of translating phraseological units from English into Russian.
15. Comparative analysis of education systems in Russia and Great Britain.
16. Country studies of Great Britain: history, culture, traditions.
17. Country studies of the USA: history, culture, traditions.
18. Modern trends in the development of the English language.
19. Influence of English on other languages of the world.
20. English humor and its features.
21. Linguistic means of creating a comic effect in English.
22. Mass media in English.
23. Features of translation of literary works from English to Russian.
24. Analysis of English-language films and series.
25. English in tourism and hospitality.
26. English in business and business communication.
27. English in science and technology.
28. English in medicine and healthcare.
29. English in sports and physical culture.
30. English in art and culture.
31. English and its role in intercultural communication.
32. English in education and training.
33. English for travel and communication with foreigners.
34. English in everyday life.
35. English in professional activities.
36. English on social networks and the Internet.
37. English in advertising and marketing.
38. English in politics and diplomacy.
39. English in music and songs.
40. English in cinema and theater.

1. 2. Самостоятельные работы по дисциплине

Самостоятельная работа №1:

Write a short story about your ideal day, using as many adjectives and adverbs as possible to describe the events and emotions.

Самостоятельная работа №2:

Create a list of 10 things you would like to change in your life, explaining why you chose each item.

Самостоятельная работа №3:

Choose a famous person from history or modern times and write an essay about their life and achievements.

Самостоятельная работа №4:

Translate a short text from English into your native language, then back into English. Compare the two versions and discuss any differences.

Самостоятельная работа №5:

Watch a video or listen to a podcast in English, then summarize the content in writing.

Самостоятельная работа №6:

Write a letter to a pen pal in another country, introducing yourself and asking questions about their culture and lifestyle.

Самостоятельная работа №7:

Read a poem or short story in English and analyze the themes, symbols, and moods conveyed by the author.

Самостоятельная работа №8:

Write instructions on how to perform a simple task, such as making a sandwich or organizing a study space, in clear and concise English.

2. Для промежуточной аттестации:

2.1. Перечень вопросов к зачету с оценкой (другие формы контроля)

1. How is Present Simple Tense formed? Give examples.
2. What degrees of comparison of adjectives do you know? Explain the difference between comparative and superlative degrees.
3. In what cases is the modal verb "can" used? Give an example.
4. What is the passive voice? How is it formed in English?
5. Tell us about yourself, your family and hobbies (at least 10 sentences).
6. Read the text and translate it into Russian.
7. Answer questions about the content of the text.
8. Listen to the audio recording and perform tasks based on the material you have listened to.
9. Compose a dialogue on a given topic.
10. Write a short letter to a friend or a business letter.
11. How is the Future Simple Tense formed? Give examples.
12. What degrees of comparison of adverbs do you know? Explain the difference between the comparative and superlative degrees.
13. In what cases is the modal verb "must" used? Give an example.
14. What are conditional sentences (Conditional I, II, III)? Give examples of each type.
15. Tell about your working day (at least 10 sentences).
16. Read the text and translate it into Russian. Then retell it in your own words.
17. Answer questions about the content of the text.
18. Listen to the audio recording and perform tasks based on the material you have listened to.
19. Compose a dialogue on a given topic.
20. Write a short letter to a friend or a business letter.
21. Translate sentences from English into Russian and vice versa.
22. Tell about one of your favourite films or books (at least 5 sentences).
23. Explain the meaning of the idiom "to be on the ball". Give an example of its use.
24. Tell about your plans for the future (at least 3 sentences).
25. Describe your impressions of your last trip (at least 5 sentences).
26. Translate the text from Russian into English.
27. Tell about yourself using the past tense (at least 7 sentences).
28. Answer the question: "What is your favourite season and why?".
29. Retell the content of a film or book you have recently watched or read.
30. Make a list of 10 things you would like to do in the future.

2.2. Перечень вопросов к зачету с оценкой (ЗаО)

Билет № 1

1. Текст для письменного перевода на русский язык со словарем: Keith recently came back from a trip to Chicago, Illinois. This midwestern metropolis is found along the shore of Lake Michigan. During his visit, Keith spent a lot of time exploring the city to visit important landmarks and monuments. Keith loves baseball, and he made sure to take a visit to Wrigley Field. Not only did he take a tour of this spectacular stadium, but he also got to watch a Chicago Cubs game. In the stadium, Keith and the other fans cheered for the Cubs. Keith was happy that the Cubs won with a score of 5-4. Chicago has many historic places to visit. Keith found the Chicago Water Tower impressive as it is one of the few remaining landmarks to have survived the Great Chicago Fire of 1871. Keith also took a walk through Jackson Park, a great outdoor space that hosted the World's Fair of 1892. The park is great for a leisurely stroll, and it still features some of the original architecture and replicas of monuments that were featured in the World's Fair. During the last part of his visit, Keith managed to climb the stairs inside of the Willis Tower, a 110-story skyscraper. Despite the challenge of climbing the many flights of stairs, Keith felt that reaching the top was worth the effort. From the rooftop, Keith received a gorgeous view of the city's skyline with Lake Michigan in the background.

2. Устный ответ по теме: My favorite book.

3. Письмо другу в произвольной форме.

Билет № 2

1. Текст для письменного перевода на русский язык со словарем: A Christian holiday signifying the birth of Jesus, Christmas is widely celebrated and enjoyed across the United States and the world. The holiday always falls on 25 December (regardless of the day of the week), and is typically accompanied by decorations, presents, and special meals. Specifically, the legend behind Christmas (and the one that most children are told) is that Santa Claus, a bearded, hefty, jolly, and red-jacket-wearing old man who lives in the North Pole, spends the year crafting presents with his elves, or small, festive, excited Santa-assistants. All the children who behave throughout the year are admitted to the Good List, and will presumably receive their desired gifts on Christmas, while those who don't behave are placed on the Naughty List, and will presumably (although the matter is determined by parents) receive a lump of coal. Santa Claus is said to fly around the Christmas sky in a sled powered by his magical reindeer, or cold-resistant, mythically powered, individually named animals, delivering presents to each child's house in the process. Santa is also expected to slide through chimneys to deliver these presents (homes not equipped with chimneys might "leave the front door cracked open"), and children sometimes arrange cookies or other treats on a plate for him to enjoy. Gifts are placed underneath a Christmas tree, or a pine tree that's decorated with ornaments and/or lights and is symbolic of the holiday. Additionally, smaller gifts may be placed inside a stocking, or a sock-shaped, holiday-specific piece of fabric that's generally hung on the mantle of a fireplace (homes without fireplaces might use the wall). A Christmas tree's ornaments, or hanging, typically spherical decorations, in addition to the mentioned lights, may be accompanied by a star, or a representation of the Star of Jerusalem that the Three Apostles followed while bringing Baby Jesus gifts and honoring him, in the Bible.

2. Устный ответ по теме: A typical day in my life.

3. Письмо другу в произвольной форме.

Билет № 3

1. Текст для письменного перевода на русский язык со словарем: While eating at a restaurant is an enjoyable and convenient occasional treat, most individuals and families prepare their meals at home. To make breakfast, lunch, and dinner daily, these persons must have the required foods and ingredients on hand and ready to go; foods and ingredients are typically purchased from a grocery store, or an establishment that distributes foods, drinks, household products, and other items that're used by the typical consumer. Produce, or the term used to describe fresh fruits and vegetables, is commonly purchased by grocery store shoppers. In terms of fruit, most grocery stores offer bananas, apples, oranges, blackberries, raspberries, grapes, pineapples, cantaloupes, watermelons, and more; other grocery stores with larger produce selections might offer the listed fruits in addition to less common fruits, including mangoes, honeydews, starfruits, coconuts, and more. Depending on the grocery store, customers can purchase fruits in a few different ways. Some stores will charge a set amount per pound of fruit, and will weigh customers' fruit purchases and bill them accordingly; other stores will charge customers for each piece of fruit they buy, or for bundles of fruit (a bag of bananas, a bag of apples, etc.); other stores yet will simply charge by the container. Vegetables, including lettuce, corn, tomatoes, onions, celery, cucumbers, mushrooms, and more are also sold at many grocery stores, and are

purchased similarly to the way that fruits are. Grocery stores typically stock more vegetables than fruit at any given time, as vegetables remain fresh longer than fruits do, generally speaking. It'd take quite a while to list everything else that today's massive grocery stores sell, but most customers take the opportunity to shop for staples, or foods that play a prominent role in the average diet, at the establishments. Staples include pasta, rice, flour, sugar, milk, meat, and eggs, and bread. All the listed staples are available in prepackaged containers, but can be purchased "fresh" in some grocery stores, wherein employees will measure and weigh fresh products and then provide them to customers.

2. Устный ответ по теме: The most interesting place I have visited.

3. Письмо другу в произвольной форме.

Билет № 4

1. Текст для письменного перевода на русский язык со словарем: My job is a long distance from my home, almost 50 miles away. I have to wake up early every morning, as I'm always in a rush. There's never enough time for a relaxed breakfast. At exactly 6:00 AM, I get into my car and start the long drive. I usually like driving on the highway more than in the city. During the morning rush hour, though, it's not very enjoyable. The heavy traffic is a little bit annoying. So I always listen to my favorite classical music CD's in the car – Chopin, Mozart, and Bach. That cheers me up a lot. The drive to work takes about one hour. Going back home in the evening after work takes even longer, maybe around 70 minutes. Lately I've been thinking about trying to take the train to work instead of driving. That way, I could still listen to my music with headphones, and even read a novel at the same time.

2. Устный ответ по теме: My dream job.

3. Письмо другу в произвольной форме.

Билет № 5

1. Текст для письменного перевода на русский язык со словарем: Halloween (also referred to as All Hollows' Eve) is a holiday that's celebrated in America on 31 October of each year, regardless of what day of the week this date falls on. Although it is rooted in religion, Halloween today is enjoyed mainly because of its decorations, costumes, candy, treats, and general excitement, and furthermore, it is enjoyed by most everyone. Before Halloween, many individuals carve a design into an orange-colored pumpkin, or a solid, durable vegetable. Once a personally satisfying design is carved, a lit candle is typically put inside a pumpkin, thereby making it a Jack-O-Lantern. At night, this design lights up against the darkness. Besides carving pumpkins, some celebrate Halloween by putting decorations up. Supernatural (referring in this case to non-natural creatures that're typically based in fiction) figures, including vampires, ghosts, werewolves, zombies, and more, generally account for most of these decorations. Bugs, spiders, cobwebs, gravestones, and anything else that can be considered creepy (or unusual and possibly scary) can also be found on Halloween, in decoration form. Only some adults celebrate Halloween, and they generally do so by attending parties. Inversely, the vast majority of children dress in costume (Halloween costumes can be based upon anything, from the mentioned supernatural creatures to the stars of today's films) and walk from door to door in search of candy—a practice known as trick or treat—on Halloween. After knocking on a door (houses that participate in Halloween usually leave a light on), one says, "Trick or Treat" and a piece (or pieces!) of candy is given to him or her.

2. Устный ответ по теме: My best friend.

3. Письмо другу в произвольной форме.

Билет № 6

1. Текст для письменного перевода на русский язык со словарем: As has been the case for many years, jobs, or forms of employment wherein employees perform a service or duty in exchange for financial compensation, play a prominent role in society. Furthermore, all jobs—even those of seemingly little significance—are important, as they simply wouldn't exist if their specific responsibilities weren't of value to employers (companies or persons that pay others for their work), customers (individuals who pay money for a product or service), and the economy generally. Teachers, or educational professionals tasked with helping students understand certain subjects and topics, are especially crucial today. In short, teachers help their students to become qualified for their future careers. Doctors, or medical professionals who specialize in providing health-related assistance to patients, are some of the most respected individuals in America and the world. It's the responsibility of doctors to help those who feel less-than-stellar to determine the underlying health issue(s) and recommend an effective treatment (or remedy to a disease, disorder, or condition). There

are quite a few types of specialty doctors in America (besides MD, which simply means "medical doctor"), all of whom can be referred to simply as "Doctor (Name)." Dentists (mouth/teeth doctors), dermatologists (skin doctors), and psychiatrists (mental-health doctors) are just a few examples of the many different types of doctors. Additionally, nurses are medical professionals who help to administer doctor-ordered treatments to patients.

2. Устный ответ по теме: My family.

3. Письмо другу в произвольной форме.

Билет № 7

1. Текст для письменного перевода на русский язык со словарем: Police officers are law enforcement professionals whose job it is to protect citizens, solve crimes, and assure that rules and regulations are followed. Similarly, firefighters serve the public by responding to fires (and other emergency situations) and using high-tech equipment to extinguish these fires, while bringing any individuals who're in danger to safety. Farmers maintain fields of crops (or vegetable/fruit plants) and/or collections of animals with the intention of selling these products as food. Chefs/cooks prepare meals in professional settings, including restaurants, cafeterias, and other venues wherein food and drink are sold, for customers. Chefs are generally experienced in cooking and managing kitchens. Waiters bring menus, beverages, meals, and ultimately, the check (or a bill of the foods and drinks purchased in a transaction) to tables in restaurants and other establishments that serve food. Artists produce art, or works of creative significance, including music, paintings, drawings, poetry, writing, and more.

2. Устный ответ по теме: My hobbies.

3. Письмо другу в произвольной форме.

Билет № 8

1. Текст для письменного перевода на русский язык со словарем: London is a famous and historic city. It is the capital of England in the United Kingdom. The city is quite popular for international tourism because London is home to one of the oldest-standing monarchies in the western hemisphere. Rita and Joanne recently traveled to London. They were very excited for their trip because this was their first journey overseas from the United States. Among the popular sights that Rita and Joanne visited are Big Ben, Buckingham Palace, and the London Eye. Big Ben is one of London's most famous monuments. It is a large clock tower located at the northern end of Westminster Palace. The clock tower is 96 meters tall. Unfortunately, Rita and Joanne were only able to view the tower from the outside. The women learned that the tower's interior is undergoing renovations until 2021. Fortunately, the London Eye, the city's famous Ferris wheel, was open to the public. The London Eye is situated along the southern shores of the Thames River. This attraction stands 135 meters high. It is one of London's most well-known spots for gaining aerial views of the city. Each capsule of the Ferris wheel can hold up to 25 passengers. When their capsule stopped at the top of the Ferris wheel, the women took spectacular panoramic photographs of the beautiful cityscape below. The last place that Rita and Joanne visited was Buckingham Palace, the home of the Queen of England. The women were impressed by the palace's incredible architecture and historical value. Both Rita and Joanne enjoyed watching the Queen's guards outside the palace. These guards wore red tunic uniforms, shiny black boots, and bearskin hats. Despite the women's attempts to catch the attention of the guards, the guards are specifically trained to avoid distractions. Because of this, the guards ignored the women completely. Joanne and Rita had an amazing time visiting the city of London, and they are inspired to seek more international travel destinations in the future.

2. Устный ответ по теме: My favorite movie.

3. Письмо другу в произвольной форме.

Билет № 9

1. Текст для письменного перевода на русский язык со словарем: Stephanie recently took a weekend trip to Los Angeles, California. Los Angeles is a coastal city situated along the Pacific Ocean. Many celebrities earned their claim to fame here. Although the town offers many attractions centered around Hollywood culture, there is a lot to see and visit in Los Angeles. Of course, all things related to Hollywood are popular tourist attractions. The Hollywood Sign, located the Hollywood Hills of the Santa Monica Mountains, is a famous landmark for this star-studded town. Once in downtown Hollywood, it's possible to take a stroll along the Hollywood Walk of Fame. This landmark contains more than 2500 brass stars dedicated to celebrities who have made a significant impact on the entertainment industry. In Hollywood, visitors can even take tours of

popular movie studios. Stephanie had a chance to visit Universal Studios, which produces her favorite films. Los Angeles is also a popular beach town, offering plenty of opportunities for sunbathing and surfing. A common beach destination is the Santa Monica Pier, which offers rides and attractions to its visitors. Here, Stephanie rode the iconic Ferris wheel, which offered her a spectacular view of the city and coast. These are just some of the things Stephanie experienced during her visit to Los Angeles. She loved her trip, and she hopes to return someday soon.

2. Устный ответ по теме: My plans for the weekend.

3. Письмо другу в произвольной форме.

Билет № 10

1. Текст для письменного перевода на русский язык со словарем: Christina visited Miami during her winter vacation. She is from Boston, where it is cold during the winter months. Miami, however, has a very warm climate. There are many sunny days in Miami, and people can go to the beach all year long. Christina spent a good portion of her trip on the beach to relax and sunbathe. However, she also explored Miami and its surroundings. Inspired by Miami's proximity to the ocean, Christina visited the Miami Seaquarium to learn about marine life. There, she watched a show using trained dolphins, killer whales, and other aquatic mammals. She took a lot of pictures of the sea creatures jumping out of the water and performing tricks. Christina also took an excursion to the Everglades National Park. This park is a protected area spanning 1.5 million acres. Because the park is mostly swampland, it is home to many reptiles. Native animals include snakes, alligators, and crocodiles. The park is also great for birdwatching. Christina enjoyed hiking the trails in the Everglades and observing the wildlife in its natural environment. When Christina returned to the city, she visited Little Havana. This is Miami's Cuban neighborhood. Christina could see that Little Havana's people demonstrated a lot of pride for their Cuban heritage. There were many outdoor shops and vendors, live musicians, and the Cuban cuisine was delicious. Little Havana was Christina's favorite part about her trip to Miami. This neighborhood made Christina feel like she had traveled to Cuba without ever having to leave the United States.

2. Устный ответ по теме: My college life.

3. Письмо другу в произвольной форме.

Билет № 11

1. Текст для письменного перевода на русский язык со словарем: In June, Diane visited her friends who live in San Francisco, California. This was Diane's first time in the city, and she enjoyed her opportunities to walk around and explore. On the first day of her trip, Diane visited the Golden Gate Bridge. This red suspension bridge measures 1.7 miles in length. Diane and her friends did not walk across the bridge. However, they viewed it from the Golden Gate National Recreation Area, which offers hiking trails, picnicking areas, and presents spectacular views of the bridge and city. Diane and her friends made sure to take a group photograph here, featuring the bridge in the background. The next day, Diane and her friends visited Alcatraz Island. This island is located 1.25 miles offshore in the San Francisco Bay. It used to serve as a lighthouse, military fort, and prison. Diane and her friends took a small tour boat across bay to reach the island. Their visit included a guided tour through the old military base and prison. They also took a walk around the island to appreciate some of the native wildlife in addition to the views of the city. Diane and her friends spent the final day of her visit in San Francisco's downtown area. Diane's favorite part of her entire trip was taking a trolley to transport her up and down the hilly streets of San Francisco. Diane did a lot of shopping downtown on her last day. She and her friends celebrated the end of her visit by having dinner at one of San Francisco's best restaurants.

2. Устный ответ по теме: My daily routine.

3. Письмо другу в произвольной форме.

Билет № 12

1. Текст для письменного перевода на русский язык со словарем: Thanksgiving is a holiday celebrated predominantly in North America, and it possesses a different meaning in each of the countries where it's acknowledged. In the United States, Thanksgiving is a federal holiday (meaning all government employees and most private employees are given a day off of work), and always takes place on the Fourth Thursday in November, regardless of the date. The holiday signifies the immense progress made by pilgrims, or some of the first travelers to North America, at Plymouth Plantation circa 1621. It was at this time that the hungry and

weary Pilgrims were taught (by Native Americans) how to grow and produce food on North America's unique terrain. Once they'd grown (and caught) an abundance of food, the Pilgrims were expectedly thankful, and they celebrated alongside the Native Americans who provided them with such valuable assistance. President Abraham Lincoln initiated the contemporary practice of Thanksgiving by calling for a "day of Thanksgiving" during one of his Civil War addresses. In America today, Thanksgiving remains firmly engrained in its historical roots, and is widely considered to be a day for giving thanks for good food, good times, and family. Thanksgiving dinner generally consists of turkey, mashed potatoes, stuffing, vegetables, gravy, and ample desserts. To be sure, indulging in abundance is a cornerstone of the holiday, as doing so could only be possible if one possesses abundance.

2. Устный ответ по теме: My hometown.

3. Письмо другу в произвольной форме.

Билет № 13

1. Текст для письменного перевода на русский язык со словарем: When exploring New York City, there are several different options for activities during a day trip. Some visitors come to see a show, visit art museums, or simply to shop in many of the city's high-end retailers. However, many tourists simply come to New York City for the sightseeing. One of the most visited landmarks in New York City is the Empire State Building. The Empire State Building, constructed in 1931, is a 102-story skyscraper, the ninth highest building in the world, and the fourth tallest structure in the United States. It is located in Midtown, Manhattan. This skyscraper is an iconic symbol of the city, having been featured in over 90 popular movies (as of 2018) throughout film history. Tourists come from all over the world to visit this building and view the city from its famous observation decks. Matthew, an enthusiast of historic buildings, was excited for this trip to New York City because he has always appreciated architectural design. Matthew purchased a ticket that granted him access to beautiful 360-degree views of the city. The ticket included an elevator ride that stopped at two different vantage points, one at the 86th floor and the other at the rooftop observatory on the 102nd floor. From these observation decks, Matthew took incredible photographs of the entire New York City skyline. The rooftop views granted Matthew perfect aerial perspectives of Central Park, the Brooklyn Bridge, Times Square, the Statue of Liberty, and many other important city landmarks.

2. Устный ответ по теме: My favorite food.

3. Письмо другу в произвольной форме.

Билет № 14

1. Текст для письменного перевода на русский язык со словарем: The four seasons are spring, summer, fall, and winter, and although various areas of the United States experience drastically different weather during these times, all portions of the country recognize the seasons; winter in California may bring heat, and winter in New York may bring blizzards, but both periods are nevertheless winter. Following winter, spring begins on 20 March and ends on either 20 June or 21 June, in the United States (this date may vary slightly from year to year and hemisphere to hemisphere). For most, spring is a time of "thawing," when the cold and snow of the winter are replaced by sunshine, reasonable temperatures, green grass, and more. It is also the season wherein previously dormant bees and butterflies reemerge, and when birds become more active. Summer follows spring and spans from about 21 June to 22 September, in America. Summer is the warmest, the longest, and (arguably) the liveliest of the four seasons; students from kindergarten to college are given two or so summer months off from class, and to be sure, there are more young individuals out and about during this season than any other. It's not uncommon to see shorts, t-shirts, and sunglasses worn by those who're soaking up the summer's hot sun, and to stay cool, many individuals crank the air conditioning, take a dip in a swimming pool, and/or explore the ever-comforting ocean waves. Autumn (or fall), more than being a simple precursor to winter, is one of the most beautiful and exciting seasons. Spanning from 22 September to 21 December (technically, that is; snow will begin to fall long before this latter date, in most parts of the country, leading many to classify the period as winter) in the US, autumn is characterized by falling leaves, Halloween (on 31 October), and Thanksgiving. During fall, traditional farmers harvest their produce, and the aforementioned falling leaves change to gorgeous orange, red, and yellow colors; these colors are generally associated with autumn itself, in turn. In the US, winter spans from 21 December to 20 March, and is, as one would expect, the coldest of the four seasons. In the eastern, northern, and central portions of the country, winter snowfall can be considerable; in the western and southern portions of the country, winter snowfall is highly unlikely, but temperatures nevertheless drop from their usual. Winter is most widely known for its

snow and the Christmas holiday, but it also boasts New Year's Eve (on December 31, in recognition of the start of a new year) and other special days. Ice skating, sledding, ice hockey, and snowball fights are commonly enjoyed winter activities.

2. Устный ответ по теме: My first day at college.

3. Письмо другу в произвольной форме.

Билет № 15

1. Текст для письменного перевода на русский язык со словарем: Some of the most important landmarks in the United States include feats of architecture and modern engineering. San Francisco, California, is a beautiful city on its own, but it is also home to The Golden Gate Bridge, a 1.7 mile suspension bridge connecting the San Francisco Peninsula to the Marin Headlands. The bridge holds the title of one of the Wonders of the Modern World according to the American Society of Civil Engineers. One of the most popular ways to appreciate the bridge is to take an excursion to the Golden Gate National Recreation Area just outside of San Francisco. The park contains hiking trails, great spots for picnicking, and offers some of the best vantage points for panoramic photographs of the bridge leading into the city. David recently had some friends visit him in San Francisco, and he made sure to include a visit to the recreation area as part of their tour. They enjoyed walking through the trails, observing some of the native wildlife, and even having a casual picnic in the park. David's friends were thankful that he guided them through this impressive area of California. They made sure to take a group photograph with the Golden Gate Bridge in the background. David's friends had the picture framed, and they later presented it to David in order to thank him for his hospitality during their stay.

2. Устный ответ по теме: My pets.

3. Письмо другу в произвольной форме.

Билет № 16

1. Текст для письменного перевода на русский язык со словарем: The Grand Canyon, one of the Seven Wonders of the Natural World, is located in the state of Arizona. It is also a UNESCO World Heritage Site. Formed by over 70 million years of erosion from the Colorado River, the Grand Canyon offers a spectacular view. The canyon spans 277 miles in length, up to 18 miles in width, and it measures over a mile in depth at its deepest points. Carlos always wanted to visit the Grand Canyon, and recently he received the chance to hike some of the trails and take several panoramic photographs during his visit. When Carlos arrived at the visitor center, he watched a brief movie that taught tourists about the Grand Canyon National Park and the geological history of the canyon's formation. Later, Carlos followed a hiking trail to become even further acquainted with the canyon. While walking through the trails, Carlos saw some tourists riding donkeys to traverse the canyon's ridges. Throughout his hiking expedition, Carlos used a map to find some of the best hot spots for photographs within the canyon. He revisited some areas at different points in the day because sun angles and lighting can make a big difference in the quality of a photo. Carlos was very pleased that he got to travel to the Grand Canyon. He loves hiking and photography, so this was the perfect outdoor experience for him. He posted all of his best pictures on social media, and his friends were amazed by his breathtaking, panoramic shots.

2. Устный ответ по теме: My favorite sport.

3. Письмо другу в произвольной форме.

Билет № 17

1. Текст для письменного перевода на русский язык со словарем: The Statue of Liberty, arguably one of New York City's most iconic symbols, is a popular tourist attraction for first-time visitors to the city. This 150-foot monument was gifted to the United States from France in order to celebrate 100 years of America's independence. The statue is located on Liberty Island, and it is accessible by taking a ferry from either Battery Park in New York City or Liberty State Park in Jersey City. When Claire visited the Statue of Liberty for the first time, she instantly admired it as a symbol of freedom. Claire made sure to make reservations before her visit because only 240 people are permitted to climb the staircase to the top of the statue every day. After climbing almost 400 stairs, Claire received spectacular views of the city from the statue's crown. During her visit, Claire learned that the Statue of Liberty was not always the color that it is now. She found out that because the statue's exterior is made of copper, the statue oxidized over time, giving it the greenish appearance it has in present day. When it was first constructed, the statue was the same color as a shiny penny! After

touring the Statue of Liberty, Claire spent the rest of the day in New York City visiting other important monuments and historic landmarks. Claire left New York hoping to have had the time to explore more sites, but she can't wait to return to the city in the future.

2. Устный ответ по теме: My favorite music.

3. Письмо другу в произвольной форме.

Билет № 18

1. Текст для письменного перевода на русский язык со словарем: Valentine's Day (or Saint Valentine's Day) is a holiday that, in the United States, takes place on February 14, and technically signifies the accomplishments of St. Valentine, a third-century Roman saint. With that said, most Americans, instead of honoring St. Valentine through religious ceremony, enjoy the holiday by engaging in "romantic" behavior with their significant other or someone who they wish to be their significant other; gifts, special dinners, and other acknowledgements of affection comprise most individuals' Valentine's Day celebrations. Chocolates and flowers are commonly given as gifts during Valentine's Day, as are accompanying greeting cards (greeting card companies release new Valentine's Day designs annually). Red and pink are generally understood to be "the colors" of Valentine's Day, and many individuals, instead of celebrating romantically, spend the holiday with their friends and/or family members. Variations of Valentine's Day are celebrated across the globe throughout the year. In America, the holiday, although acknowledged by the vast majority of the population, isn't federally recognized; no time off work is granted for Valentine's Day.

2. Устный ответ по теме: My future plans.

3. Письмо другу в произвольной форме.

Билет № 19

1. Текст для письменного перевода на русский язык со словарем: Yesterday, Stephen returned from a trip to Washington, D.C., the capital of the United States. His visit took place during the week prior to the Fourth of July. Logically, there were many activities and celebrations in town in preparation for Independence Day. During his stay in the city, Stephen visited a lot of important historical sites and monuments, and he left with a deeper understanding of the political history of the United States. Stephen spent a lot of time outdoors exploring the important monuments surrounding Capitol Hill. Of course, he saw the White House from its outside gate at 1600 Pennsylvania Avenue. Stephen also visited the Washington Monument, the Jefferson Memorial, and the Lincoln Memorial. These statues and pavilions are dedicated to former U.S. presidents. They commemorate the contributions that these leaders made throughout American history. Washington, D.C. also has several war memorials dedicated to fallen soldiers during the major wars of the 20th century. Away from the Capitol Hill area, Washington, D.C. has many museums and art galleries worth visiting. Stephen enjoyed his visit to Washington, D.C. because he learned a lot more about American history after touring each important landmark.

2. Устный ответ по теме: My morning routine.

3. Письмо другу в произвольной форме.

Билет № 20

1. Текст для письменного перевода на русский язык со словарем: Yellowstone National Park, located in Idaho, Montana, and Wyoming, was established as the first national park in the United States. The park is a popular destination for visitors who enjoy ecological tourism as it offers forests, mountains, and abundant ecosystems to explore. Some of Yellowstone's most well-known landmarks are its geothermal hot springs and geysers, the most famous of which is named Old Faithful. Last fall, Lisa and her friends decided to take a camping trip to Yellowstone National Park. They arranged to stay at one of the park's many convenient campsites. For their camping trip, they brought their backpacks, sleeping bags, and a cooler of food and drinks. They pitched their tents immediately upon arriving to their campsite. During their trip, Lisa and her friends hiked the many trails of the park, exploring its natural surroundings. In the forest, they saw a lot of local wildlife. Lisa was surprised to see a family of grizzly bears, some gray wolves, and even bald eagles flying overhead. Outside of the woods, they admired the beauty of some of Yellowstone's natural cascades.

Since Yellowstone contains many hot springs and the world's largest area of active geysers, Lisa and her friends visited many different geyser sites. They even spent an afternoon swimming in Yellowstone's Boiling River. Of all of the sites, Lisa and her friends agreed that Old Faithful was the most impressive. Lisa and her

friends waited patiently for the geyser to erupt. After about 40 minutes, a stream of boiling water over 100 feet tall sprayed from the ground and up into the air. Fortunately, no one got wet!

2. Устный ответ по теме: My role model.

3. Письмо другу в произвольной форме.

Билет № 21

1. Текст для письменного перевода на русский язык со словарем: Last April, John took a trip to Las Vegas, Nevada. Las Vegas is a popular destination in the western portion of the United States. The town is most popular for its casinos, hotels, and exciting nightlife. In downtown Las Vegas, John spent a lot of time on The Strip, which is a 2.5 mile stretch of shopping, entertainment venues, luxury hotels, and fine dining experiences. This is probably the most commonly visited tourist area in the city. The Strip at night looks especially beautiful. All of the buildings light up with bright, neon, eye-catching signs to attract visitor attention. A stay in Las Vegas can feel similar to a visit to many popular cities worldwide. Many of the hotels have miniature versions of important international sites and monuments. These famous landmarks include the Eiffel Tower, Venice, and even ancient Rome. One day, John took a side trip outside of the city to visit the Grand Canyon, one of the Seven Wonders of the Natural World. The canyon offers a breathtaking view of Nevada's ridges and natural landscape. John especially liked the canyon because it was removed from all of the noise and movement in downtown Las Vegas. John had a great time during his trip to Las Vegas. He did not win a lot of money in the casinos. However, he managed to see a lot of amazing sites during his visit to this city that never sleeps.

2. Устный ответ по теме: My ideal vacation destination.

3. Письмо другу в произвольной форме.

Билет № 22

1. Текст для письменного перевода на русский язык со словарем: London is a famous and historic city. It is the capital of England in the United Kingdom. The city is quite popular for international tourism because London is home to one of the oldest-standing monarchies in the western hemisphere. Rita and Joanne recently traveled to London. They were very excited for their trip because this was their first journey overseas from the United States. Among the popular sights that Rita and Joanne visited are Big Ben, Buckingham Palace, and the London Eye. Big Ben is one of London's most famous monuments. It is a large clock tower located at the northern end of Westminster Palace. The clock tower is 96 meters tall. Unfortunately, Rita and Joanne were only able to view the tower from the outside. The women learned that the tower's interior is undergoing renovations until 2021. Fortunately, the London Eye, the city's famous Ferris wheel, was open to the public. The London Eye is situated along the southern shores of the Thames River. This attraction stands 135 meters high. It is one of London's most well-known spots for gaining aerial views of the city. Each capsule of the Ferris wheel can hold up to 25 passengers. When their capsule stopped at the top of the Ferris wheel, the women took spectacular panoramic photographs of the beautiful cityscape below. The last place that Rita and Joanne visited was Buckingham Palace, the home of the Queen of England. The women were impressed by the palace's incredible architecture and historical value. Both Rita and Joanne enjoyed watching the Queen's guards outside the palace. These guards wore red tunic uniforms, shiny black boots, and bearskin hats. Despite the women's attempts to catch the attention of the guards, the guards are specifically trained to avoid distractions. Because of this, the guards ignored the women completely. Joanne and Rita had an amazing time visiting the city of London, and they are inspired to seek more international travel destinations in the future.

2. Устный ответ по теме: My ideal vacation destination.

3. Письмо другу в произвольной форме.

Билет № 23

1. Текст для письменного перевода на русский язык со словарем: Keith recently came back from a trip to Chicago, Illinois. This midwestern metropolis is found along the shore of Lake Michigan. During his visit, Keith spent a lot of time exploring the city to visit important landmarks and monuments. Keith loves baseball, and he made sure to take a visit to Wrigley Field. Not only did he take a tour of this spectacular stadium, but he also got to watch a Chicago Cubs game. In the stadium, Keith and the other fans cheered for the Cubs. Keith was happy that the Cubs won with a score of 5-4. Chicago has many historic places to visit. Keith found the Chicago Water Tower impressive as it is one of the few remaining landmarks to have survived the Great Chicago Fire of 1871. Keith also took a walk through Jackson Park, a great outdoor space that hosted the

World's Fair of 1892. The park is great for a leisurely stroll, and it still features some of the original architecture and replicas of monuments that were featured in the World's Fair. During the last part of his visit, Keith managed to climb the stairs inside of the Willis Tower, a 110-story skyscraper. Despite the challenge of climbing the many flights of stairs, Keith felt that reaching the top was worth the effort. From the rooftop, Keith received a gorgeous view of the city's skyline with Lake Michigan in the background.

2. Устный ответ по теме: A memorable event in my life.

3. Письмо другу в произвольной форме.

Билет № 24

1. Текст для письменного перевода на русский язык со словарем: While eating at a restaurant is an enjoyable and convenient occasional treat, most individuals and families prepare their meals at home. To make breakfast, lunch, and dinner daily, these persons must have the required foods and ingredients on hand and ready to go; foods and ingredients are typically purchased from a grocery store, or an establishment that distributes foods, drinks, household products, and other items that're used by the typical consumer. Produce, or the term used to describe fresh fruits and vegetables, is commonly purchased by grocery store shoppers. In terms of fruit, most grocery stores offer bananas, apples, oranges, blackberries, raspberries, grapes, pineapples, cantaloupes, watermelons, and more; other grocery stores with larger produce selections might offer the listed fruits in addition to less common fruits, including mangoes, honeydews, starfruits, coconuts, and more. Depending on the grocery store, customers can purchase fruits in a few different ways. Some stores will charge a set amount per pound of fruit, and will weigh customers' fruit purchases and bill them accordingly; other stores will charge customers for each piece of fruit they buy, or for bundles of fruit (a bag of bananas, a bag of apples, etc.); other stores yet will simply charge by the container. Vegetables, including lettuce, corn, tomatoes, onions, celery, cucumbers, mushrooms, and more are also sold at many grocery stores, and are purchased similarly to the way that fruits are. Grocery stores typically stock more vegetables than fruit at any given time, as vegetables remain fresh longer than fruits do, generally speaking. It'd take quite a while to list everything else that today's massive grocery stores sell, but most customers take the opportunity to shop for staples, or foods that play a prominent role in the average diet, at the establishments. Staples include pasta, rice, flour, sugar, milk, meat, and eggs, and bread. All the listed staples are available in prepackaged containers, but can be purchased "fresh" in some grocery stores, wherein employees will measure and weigh fresh products and then provide them to customers.

2. Устный ответ по теме: The most important person in my life.

3. Письмо другу в произвольной форме.

Билет № 25

1. Текст для письменного перевода на русский язык со словарем: Lucas goes to school every day of the week. He has many subjects to go to each school day: English, art, science, mathematics, gym, and history. His mother packs a big backpack full of books and lunch for Lucas. His first class is English, and he likes that teacher very much. His English teacher says that he is a good pupil, which Lucas knows means that she thinks he is a good student. His next class is art. He draws on paper with crayons and pencils and sometimes uses a ruler. Lucas likes art. It is his favorite class. His third class is science. This class is very hard for Lucas to figure out, but he gets to work with his classmates a lot, which he likes to do. His friend, Kyle, works with Lucas in science class, and they have fun. Then Lucas gets his break for lunch. He sits with Kyle while he eats. The principal, or the headmaster as some call him, likes to walk around and talk to students during lunch to check that they are all behaving. The next class is mathematics, which most of the students just call math. Kyle has trouble getting a good grade in mathematics, but the teacher is very nice and helpful. His fourth class is gym. It is just exercising. History is his last class of the day. Lucas has a hard time staying awake. Many lessons are boring, and he is very tired after doing gym.

2. Устный ответ по теме: My dream house.

3. Письмо другу в произвольной форме.

Билет № 26

1. Текст для письменного перевода на русский язык со словарем: George is at the pet store, looking at what kind of pet he might want to get for his birthday. George asked if he could have a horse, but his parents said no because horses are too big. First, he sees dogs and cats. Baby dogs are called puppies. Baby cats are called kittens. George likes them because they are easy to take care of and can play a lot, but they will get

bigger. George wants a small pet. Then George sees animals that have to live in a cage. He sees rabbits, guinea pigs, and mice. Mice are what you call more than one mouse. He likes these animals because they are small. Birds live in cages too. George sees a parrot and a canary. He likes them all, but he doesn't want to clean the cage. George sees the animals in tanks. The tanks full of water have fish and turtles in them. He thinks about a goldfish but decides he likes the turtles more. There are also tanks with rocks and sand that have snakes, spiders, and scorpions, but George is afraid of them. George likes the turtles best, but they won't fit in the little fishbowls. Turtles need bigger tanks, so they can swim sometimes and hide sometimes.

George decides he wants to get a turtle for his birthday. He buys a book on how to take care of a turtle and a list of what types of turtles the store has.

2. Устный ответ по теме: My first job.

3. Письмо другу в произвольной форме.

Билет № 27

1. Текст для письменного перевода на русский язык со словарем: Halloween (also referred to as All Hollows' Eve) is a holiday that's celebrated in America on 31 October of each year, regardless of what day of the week this date falls on. Although it is rooted in religion, Halloween today is enjoyed mainly because of its decorations, costumes, candy, treats, and general excitement, and furthermore, it is enjoyed by most everyone. Before Halloween, many individuals carve a design into an orange-colored pumpkin, or a solid, durable vegetable. Once a personally satisfying design is carved, a lit candle is typically put inside a pumpkin, thereby making it a Jack-O-Lantern. At night, this design lights up against the darkness. Besides carving pumpkins, some celebrate Halloween by putting decorations up. Supernatural (referring in this case to non-natural creatures that're typically based in fiction) figures, including vampires, ghosts, werewolves, zombies, and more, generally account for most of these decorations. Bugs, spiders, cobwebs, gravestones, and anything else that can be considered creepy (or unusual and possibly scary) can also be found on Halloween, in decoration form. Only some adults celebrate Halloween, and they generally do so by attending parties. Inversely, the vast majority of children dress in costume (Halloween costumes can be based upon anything, from the mentioned supernatural creatures to the stars of today's films) and walk from door to door in search of candy—a practice known as trick or treat—on Halloween. After knocking on a door (houses that participate in Halloween usually leave a light on), one says, "Trick or Treat" and a piece (or pieces!) of candy is given to him or her.

2. Устный ответ по теме: An interesting fact about me.

3. Письмо другу в произвольной форме.

Билет № 28

1. Текст для письменного перевода на русский язык со словарем: While eating at a restaurant is an enjoyable and convenient occasional treat, most individuals and families prepare their meals at home. To make breakfast, lunch, and dinner daily, these persons must have the required foods and ingredients on hand and ready to go; foods and ingredients are typically purchased from a grocery store, or an establishment that distributes foods, drinks, household products, and other items that're used by the typical consumer. Produce, or the term used to describe fresh fruits and vegetables, is commonly purchased by grocery store shoppers. In terms of fruit, most grocery stores offer bananas, apples, oranges, blackberries, raspberries, grapes, pineapples, cantaloupes, watermelons, and more; other grocery stores with larger produce selections might offer the listed fruits in addition to less common fruits, including mangoes, honeydews, starfruits, coconuts, and more. Depending on the grocery store, customers can purchase fruits in a few different ways. Some stores will charge a set amount per pound of fruit, and will weigh customers' fruit purchases and bill them accordingly; other stores will charge customers for each piece of fruit they buy, or for bundles of fruit (a bag of bananas, a bag of apples, etc.); other stores yet will simply charge by the container. Vegetables, including lettuce, corn, tomatoes, onions, celery, cucumbers, mushrooms, and more are also sold at many grocery stores, and are purchased similarly to the way that fruits are. Grocery stores typically stock more vegetables than fruit at any given time, as vegetables remain fresh longer than fruits do, generally speaking.

It'd take quite a while to list everything else that today's massive grocery stores sell, but most customers take the opportunity to shop for staples, or foods that play a prominent role in the average diet, at the establishments. Staples include pasta, rice, flour, sugar, milk, meat, and eggs, and bread. All the listed staples are available in prepackaged containers, but can be purchased "fresh" in some grocery stores, wherein employees will measure and weigh fresh products and then provide them to customers.

2. Устный ответ по теме: My biggest achievement.
3. Письмо другу в произвольной форме.

Билет № 29

1. Текст для письменного перевода на русский язык со словарем: London is a famous and historic city. It is the capital of England in the United Kingdom. The city is quite popular for international tourism because London is home to one of the oldest-standing monarchies in the western hemisphere. Rita and Joanne recently traveled to London. They were very excited for their trip because this was their first journey overseas from the United States. Among the popular sights that Rita and Joanne visited are Big Ben, Buckingham Palace, and the London Eye. Big Ben is one of London's most famous monuments. It is a large clock tower located at the northern end of Westminster Palace. The clock tower is 96 meters tall. Unfortunately, Rita and Joanne were only able to view the tower from the outside. The women learned that the tower's interior is undergoing renovations until 2021. Fortunately, the London Eye, the city's famous Ferris wheel, was open to the public. The London Eye is situated along the southern shores of the Thames River. This attraction stands 135 meters high. It is one of London's most well-known spots for gaining aerial views of the city. Each capsule of the Ferris wheel can hold up to 25 passengers. When their capsule stopped at the top of the Ferris wheel, the women took spectacular panoramic photographs of the beautiful cityscape below. The last place that Rita and Joanne visited was Buckingham Palace, the home of the Queen of England. The women were impressed by the palace's incredible architecture and historical value. Both Rita and Joanne enjoyed watching the Queen's guards outside the palace. These guards wore red tunic uniforms, shiny black boots, and bearskin hats. Despite the women's attempts to catch the attention of the guards, the guards are specifically trained to avoid distractions. Because of this, the guards ignored the women completely. Joanne and Rita had an amazing time visiting the city of London, and they are inspired to seek more international travel destinations in the future.
2. Устный ответ по теме: What I like about my country.
3. Письмо другу в произвольной форме.

Билет № 30

1. Текст для письменного перевода на русский язык со словарем: Stephanie recently took a weekend trip to Los Angeles, California. Los Angeles is a coastal city situated along the Pacific Ocean. Many celebrities earned their claim to fame here. Although the town offers many attractions centered around Hollywood culture, there is a lot to see and visit in Los Angeles. Of course, all things related to Hollywood are popular tourist attractions. The Hollywood Sign, located on the Hollywood Hills of the Santa Monica Mountains, is a famous landmark for this star-studded town. Once in downtown Hollywood, it's possible to take a stroll along the Hollywood Walk of Fame. This landmark contains more than 2500 brass stars dedicated to celebrities who have made a significant impact on the entertainment industry. In Hollywood, visitors can even take tours of popular movie studios. Stephanie had a chance to visit Universal Studios, which produces her favorite films. Los Angeles is also a popular beach town, offering plenty of opportunities for sunbathing and surfing. A common beach destination is the Santa Monica Pier, which offers rides and attractions to its visitors. Here, Stephanie rode the iconic Ferris wheel, which offered her a spectacular view of the city and coast. These are just some of the things Stephanie experienced during her visit to Los Angeles. She loved her trip, and she hopes to return someday soon.
2. Устный ответ по теме: What I like about the U.K.
3. Письмо другу в произвольной форме.